



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		WRS GOVERNMENT COLLEGE DEHRI
• Name of the Head of the institution	Dr. Sanjay Singh Pathania	
• Designation	Officiating Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01893250024	
• Mobile no	8544735469	
• Registered e-mail	gcdehri@gmail.com	
• Alternate e-mail	gcdehri-hp@nic.in	
• Address	WRS Government College, Dehri, Tehsil: Fatehpur, Dist: Kangra, HP	
• City/Town	Kangra	
• State/UT	Himachal Pradesh	
• Pin Code	176022	
2.Institutional status		
• Affiliated /Constituent	affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)												
• Name of the Affiliating University	Himachal Pradesh University												
• Name of the IQAC Coordinator	Dr. Kamakshi Lumba												
• Phone No.	9882021000												
• Alternate phone No.	01893250024												
• Mobile	9882021000												
• IQAC e-mail address	iqacgcd@gmail.com												
• Alternate Email address	gcdehri@gmail.com												
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.govtcollegedehri.org/images/Notice_Board/AQAR/AQAR-2020-21.pdf												
4. Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.govtcollegedehri.org/images/Notice_Board/Acedemic_Calender/Academic-Calender-2021-22.pdf												
5. Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2</td> <td>2016</td> <td>28/01/2020</td> <td>12/03/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2	2016	28/01/2020	12/03/2024
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2	2016	28/01/2020	12/03/2024								
6. Date of Establishment of IQAC	09/01/2024												
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
WRS GC Dehri	Salary, TA, MR,	DHE	2021	30064986
WRS GC Dehri	Office Expenses	DHE	2021	597200
WRS GC Dehri	Material and Supply	DHE	2021	2100660
NSS Unit	National Service Scheme	HPU	2021	72000
Eco club Unit	Eco club	DST	2021	5000
WRS GC Dehri	Tuition and other fees	Students	2021	544400
Road safety club	Road Safety	DHE	2021	25000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> If yes, mention the amount 			

11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Effectively safeguarded staff and students from COVID 19	
Commencement of PG classes in Physics	
Ensured augmentation of infrastructure (both furniture and ICT tools)	
Promoted faculty participation in capacity building initiatives	
Construction of multi-purpose sports complex initiated	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To conduct regular testing and vaccination drives	Several such events were conducted that ensured safety of our staff and students
To ensure completion of all the formalities for starting MSc course in Physics and to make efforts for starting PG courses English, Hindi, History, Sociology, Commerce and Sanskrit and start the process for starting PG courses in .	Classes in MSc Physics commenced and proposals for other PG courses were sent.
To augment infrastructure	furniture got added to the Departments of Botany, Physics and Computer Science; computers purchased for the departments of Physics and Computer Science
To enhance faculty participation in capacity building programmes	14 teachers attended 21 FDPs and made presentations in 21 national/international seminars
To ensure construction of multipurpose hall/sports complex	Construction of multipurpose hall/sports complex commenced;
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	12/01/2023

15. Multidisciplinary / interdisciplinary

Embracing multidisciplinary/interdisciplinarity stands as a cornerstone of the National Education Policy. Yet, as we endeavor to transform our institution into a hub of multidisciplinary learning, it's crucial to recognize that pivotal decisions regarding this evolution will be guided by Himachal Pradesh University, Shimla, and the Directorate of Higher Education. These decisions are deeply intertwined with policy matters and thus demand thoughtful direction from these authorities.

16. Academic bank of credits (ABC):

The Academic Bank of Credits, a student-centric initiative under NEP 2020, emerges as an exceptionally beneficial proposition. Both staff and students have been briefed on its fundamental provisions and enthusiastically encouraged to register themselves.

17. Skill development:

As our college operates under the affiliation of HPU, the initiation of vocational courses independently is not within our purview. However, we are diligently fostering the development of subject-related skills, soft skills, and life skills through a spectrum of curricular, co-curricular, and extra-curricular activities.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college currently offers programs in Sanskrit and Indian Music. Within the current History curriculum, there are opportunities to incorporate aspects of the Indian Knowledge System. Faculty members have been instructed to deliver instruction bilingually, with a preference for Hindi as the primary language in classrooms.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The current curricula are structured around an outcome-oriented

methodology. The course objectives are accessible on the institution's website. In their classes, instructors initiate discussions on these anticipated outcomes at the beginning of each session. They prepare examination papers with consideration for the projected program outcomes.

20.Distance education/online education:

Both teachers and students are urged to participate in online courses to augment their knowledge and skills. Many instructors leverage digital technologies to elevate the efficiency of the teaching-learning experience. Additionally, teachers organize review sessions using online platforms like Google Meet and other similar tools.

Extended Profile

1.Programme

1.1	22
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2645
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	1394
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1112
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	25
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	44
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	28
4.2 Total expenditure excluding salary during the year (INR in lakhs)	28.05
4.3 Total number of computers on campus for academic purposes	39

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

WRS Government College Dehri is affiliated with Himachal Pradesh University and adopts the Syllabus and Curriculum designed by the university. At the beginning of each academic session, the syllabus is discussed thoroughly and the workload is divided among the teachers on the basis of their interests/specialization. College

administration provides a well-constructed weekly Schedule/timetable for each class. Departmental Heads prepare the faculty timetable which is approved by the Principal. The content of the syllabus taught is tested through various class tests and Midterm examinations. CCA has also been introduced with a special focus on the program structure, evaluation, and grading system. Midterm tests form a part of internal assessment. Other components of the internal assessment are attendance and marks given for assignments and classroom interaction. The office maintains all records pertaining to students, infrastructure, teachers, admissions, and results. Teachers are responsible for maintaining records regarding students' assessments, attendance, and other activities. Records registers are maintained for all clubs, societies, and committees. Reports and minutes of meetings are maintained in these registers. The website is maintained as the mainstay of important information. The IQAC is responsible for documentation of the planning, analyses, and action regarding developmental and quality enhancement processes

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

WRS. Govt. College, Dehri Kangra is affiliated to Himachal Pradesh University Shimla. The academic schedule is issued by H.P. University and the Department of Higher Education and college makes its own academic calendar according to their guidelines. The teaching and extra-curricular activities along with their prospective activities and dates are clearly defined. The students are informed about the possible dates of the End Semester Examination, Mid-term Examination, and Assignment. The academic calendar of the college also prescribes the possible dates of various activities like youth festivals, sports and cultural contests. The college adopts changes in the curriculum made by the board of studies according to the needs of the changing time to time. To ensure effective curriculum delivery time the recommendation of the board of studies are strictly followed. Midterm tests are conducted for all classes and evaluation scripts with feedback are shown to the students. Classrooms seminars are conducted for both U.G and P.G classes. Students are encouraged to participate actively in these seminars. In order to ensure the

holistic development of students, they are encouraged to participate in curriculum and extra-curricular activities in and outside the college. Weight age in attendance is given in accordance with the norms.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in D. Any 1 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Syllabus designed by the H.P University has many components that address the core areas of an undergraduate's life. Crosscutting issues like gender, climate change, environmental education, and human values find ample space in the curriculum. The college organized different lectures online to supplement the content transacted through the courses. All the students, irrespective of

their stream, have to undertake the paper on Environmental Science (EVS) as a compulsory course in the first year of their program. Generic courses are taught to final-year students. Topics covered under this subject are related to the folk cultures of Himachal Pradesh, politics, disaster risk management, human rights, gender, violence and e-Governance. Students have benefitted immensely from these courses and additional sessions/workshops/activities. Supplementary activities like tree plantation, cleanliness drives, gender sensitization and human rights were regularly taken up by the NSS, NCC, Rovers and Rangers, and women of the college to instill awareness, sensitivity as well as activism among the students. Social outreach and extra-curricular activities are designed in a manner that all these cross-cutting issues of human values are woven into them.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2645

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1394

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As students enter higher education, they are expected to possess the potential to learn and observe new knowledge in innovative ways. The institution is devoted to serving students with diverse learning and comprehensive abilities. To facilitate this new entrance are given special treatment in the form of interactive session known as "Zero Week". The institution uses monitoring and mentoring to keep track of advanced learners and slow learners. Their performance in class tests, assignments and in midterm intermediate examination is being assessed. Revision classes and counselling sessions are held. In order to motivate the slow and advanced learners workshops are organised to enhance their skills. The teachers motivate and stand by with the students to brush up their learning's with appropriate and suitable method. For active participation of all kind of learners they are motivated to take part in various co-curricular activities. Guest lectures are arrange for the students to help them to gain practical knowledge from the experts. Overall the main concern of the institution is to take care of every kind of learner. As a result, the institution has a good track record of successfully developing students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2645	25

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In participative learning students get involved in various co curricular activities. It consists of participative learning and problem solving methodology. The progress of students is evaluated as the method like class test, midterm test, assignment, etc. In Science and Commerce streams, experimental learning is an integral part of the curriculum. CSCA, PTA and alumni also contribute towards the overall progress of the students. The learners are encouraged to utilise various e-resources. The college regularly makes sincere efforts through its teachers and various resources to tap the potential of the students in order to make them better leaders and the persons of the society. Students are involved in creative writing by the composing point, writing articles and the story for college magazine. In this way they share their thoughts and are involved in particular learning. Students are made aware about various competitive examination and job perspectives after completion of various courses run by career counselling and guidance cell of our college. Various activities and camps are conducted by various clubs, NSS, NCC, Women grievance redressal cell and the Ranges and Rover. The students are motivated towards sports to maintain good states of good health.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of technology in education has transformed the traditional teaching and learning process, providing teachers with various tools to enhance the effectiveness of learning. The use of ICT in education adds value to teaching learning process. The ICT enabled learning environment of the institution is conducive to developing creative and critical thinking as well as scientific temper among the students. Faculty is provided with the requisite facilities for preparation of computer added teaching learning material. The teachers effectively use even ICT tools such as mobile, laptop, YouTube lectures, PPT presentation etc. For effective teaching. Students are able to access information whenever and wherever they want. Many departments have computers with internet facility. Along with this the institution has a smart classroom and teachers can also conduct their classes in smart classroom whenever required. With advanced technology like projector systems and green boards in class room provide an interactive learning environment. The integration of technology in higher education has revolutionized the learning experience, providing students with more opportunities for

practical learning and allowing for greater collaboration between students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

78

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The system followed by college for evaluation of the learners is continuous internal evaluation (CIE) system (CCA - continuous and comprehensive assignment system). It comprises of three components: Mid-term test/ House exam, Assignments/ Class test/seminar/quiz and attendance. Marks of midterm test (15), marks for class attendance (5) and the marks of assignment/class test/quiz/seminar (10) together constitute the marks for internal assessment which are 30. In this evaluation system marks for CCA are 30, 20 for practical subjects and 54 for end term examination and 70 for non-practical subject. Exam pattern, marking scheme, composite results are shared with students in a transparent manner. Every students has access to see his/her awards and well aware about the internal evaluation process. Comprehensive individual assignments are practiced and the student need to the present the assignment before the submission. Subject teacher marks the student fairly out of 10 marks which is based upon his/her performance related to assignment, class test and the quiz etc. These activities are also helpful to the spot out the hidden talent of the student.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The criteria and the breakup of the internal assessment are discussed with the students in detail in the beginning of the session and display on the college website, prospectus and the notice board. Any grievance related to the internal assessment is dealt first by the faculty member of the concern subject and then by the head of the department. The students are awarded internal

assessment based on their performance in class discussion, assignment, quiz and seminar etc. which are organised on the continuous basis providing them ample opportunities to improve the score. There is a provision of a single midterm examination at the college level which is a part of comprehensive continuous assessment (CCA). Grievances related to the internal examination are redressed by the concerned teacher. The answer scripts are shown to the student so that they can check their marks and if they feel that there is some lapse then they can bring it to the notice of the concern teacher. The issue related to the evaluation process is received by the teachers and resolved immediately. Retests are conducted for those students who have not been able to take the test due to unavoidable circumstances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college offer various programmes for Undergraduate in the stream of Arts, Science, Commerce and Post Graduate in the subject of Economics and Mathematics. The Program Outcomes (PO) and Courses Outcomes (CO) of these are as per HPU guidelines. In undergraduate courses of BA and BSc students have freedom to study courses of their choice and interest. While students studying in B.com can pursue career in diversify fields such as Management, Accounting, banking and business sector. The students are made aware of the objectives and the expected outcomes of each course in the beginning of the academic session. The respective teachers handling a particular course proclaimed the significance and the importance of the courses. The PO and CO help the student to select and get enrolled in the desired program. The main objective of all the programmes are to equip the students with requisite knowledge, skill and right attitude necessary to provide effective leadership in the globe environment to develop competent in all the professional attitude with the strong ethical value and to develop thinking so as to perform effectively in the dynamic social economics and humanist ecosystem.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.govtcollegedehri.org/images/Notice_Board/ProgramOutcomes/Programme-Outcomes-and-Course-Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has systematic process of collecting and evaluating data on the programme course learning outcomes and the uses it to overcome the barriers to learning. The assessment take place at the following levels:

University examination (70) + Internal assessment (30).

Teachers prepare test papers keeping expected program outcomes in view. It implies that program outcomes are evaluated in class tests, midterm tests and through presentation and practical at the end of the session. All academic and cultural aspects are monitored by examination committee. The examination committee is chaired by head of the Institution for statistical analysis of learning. It includes admission, examination, student feedback and analysis. In the outcomes assessment implementation report college purpose the action plan to address these gaps which serves as an input during the program review.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

705

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.govtcollegedehri.org/images/Notice_Board/Annual_Report/W.R.S.-COLLEGE-ANNUAL-REPORT-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.govtcollegedehri.org/images/Notice_Board/Student_Satisfaction_Survey/SSS-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has vibrant clubs and societies that involve student and faculty members in various social extension activities for the progressive growth of all members of the society and the environment around us. The college has NCC, NSS, Rangers and Rovers, Eco club, Red Ribbon Club, Ek Bharat Shresth Bharat Club that organise social extension activities throughout the year. These clubs act as a bridge to transmit knowledge and information among the all members of the society. The college faculty and students organise various activities for neighbouring community for the holistic and sustainable development of all. All the activities and programmes throughout the session focus on socially relevant issues. These social extension activities help the students to become good citizens. They develop leadership skills and learn to work as a team. The activities conducted help students to imbibe the values of social responsibility. They become actively involved in solving social issues. They are able to learn life skills and develop aptitude for problem solving. The soft skills developed through these social extension activities include social skills, communication skills, management skills, leadership skills, analytical skills, problem solving skills, empathy etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college has 27 classrooms which are fully furnished with adequate furniture. There are 4 laboratories for Physics, Chemistry, Botany and Zoology students, which are also used as classrooms for classes with less strength. There is one computer laboratory, one

commerce laboratory and one geography laboratory to meet out the needs of computer, commerce and geography students. All the laboratories are well equipped with required apparatus, equipments and specimen etc. There is one smart classroom equipped with a projector, projection curtain and one Wi-Fi podium to celebrate different days, attend online programs and organize lectures and seminars. There is one examination hall to conduct competitive exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a smart class room, which is used for various co-curricular and cultural activities such as debate, declamation, poster making, slogan writing, essay writing etc

There is one music room which is used by students for the preparation of various inter-college and inter-university competitions. We also have a stage and a lawn in front of stage which is also used for cultural activities. The same lawn is used for yoga activities throughout the year. In sports, we have an outdoor badminton court. We also have a playground (90 x 80 m) which is used for practicing different sports. The same ground is used for annual athletic meet and other field events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.96

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.25

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College ensures reliable connectivity, data accessibility and security measures. Maintenance of Computers and College website Committee maintains prompt issues to maintain continuity of operations. Keeping in view technological competitiveness and evolving digital need the campus was enabled with Wi-Fi facility in 2021-22.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

39

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.29

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college works according to the government instructions and timely guidelines provided by the Principal. College updates and maintains physical and support facilities from different college funds, grants received from HP Government and RUSA fund. There are various committees for utilizing and maintaining physical, academic and support facilities. These committees include College Advisory Committee, Sports Advisory Committee, Time Table Committee, Women Grievance and Redressal and Harassment Committee, Cultural Committee, Building Maintenance, Construction and Fund Committee, Library Purchase Committee, Disaster Management Committee, Local Purchase Committee, Maintenance of Computers and College Website, Academic Council, Finance and Accounts Monitoring Cell, Legal Cell, SC/ ST Cell, IQAC, Research Seminar Conference Council, College RUSA and CBCS System Council. College Development, Cleanliness and Beautification Committee actively works for a greener and sustainable campus.

The NSS, NCC, Rover and Rangers, Red Ribbon Club, Eco Club, Gender Champion Club are also formed in college for holistic development of the students through various activities. The playgrounds are used for training students for inter-college, inter-university and state and national level competitions. Annual Athletic Meet is also organized in the playground to develop, discipline, team spirit, leadership qualities and competitive spirit in the students of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

75

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

75

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

61

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are made part of a number of committees constituted for ensuring the smooth conduct of administrative activities at various levels. College Student Central Association is formed for giving space for students' voices. Besides office bearers and members of the CSCA, other students are also involved in the decision-making process in various activities of clubs and societies. While due to Covid 19, a formal CSCA could not be constituted at the institutional level, yet college administration took every step to ensure students' representation in various administrative, co-curricular and extracurricular activities

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association but is not very active yet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance structure of the college is intricately woven with the institution's vision and mission, reflecting a commitment to accessible, quality education and holistic student development. Under the leadership of the Principal, administrative powers are exercised in a decentralized manner to ensure effective management through various committees.

Administrators oversee daily operations, faculty committees uphold academic standards and student representatives ensure input on campus life and educational matters, fostering collaborative decision-making. This governance mechanism aligns with the institution's vision and mission in several ways.

Firstly, the curriculum is designed to impart subject knowledge and academic skills while nurturing values integral to holistic development. Feedback from students, faculty, and alumni is actively sought and implemented to maintain quality.

Moreover, a plethora of co-curricular and extra-curricular activities are organized to equip students with life skills essential for success in academia and beyond. Clubs and societies tirelessly work towards realizing the college's vision and mission by fostering cooperation, collaboration, and excellence throughout the academic year.

Additionally, student support services such as scholarships, guidance/counseling, and grievance redressal further contribute to achieving institutional goals. Effective management of infrastructure and finances through dedicated committees ensures the provision of conducive learning environments. Thus, the governance structure resonates with and actively supports the institution's overarching vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college leadership has implemented several measures aimed at improving institutional effectiveness. Embracing a multistakeholder approach, we prioritize decentralization and participatory management to ensure inclusivity and collaboration. In our

framework, stakeholders encompass students, faculty, nonteaching staff, parents, alumni, and the wider community.

Key practices include the establishment of various committees comprising faculty, staff, and students to oversee administrative functions. The College Student Central Association plays a pivotal role in coordinating and managing college activities.

Regular meetings are held, fostering democratic dialogue among participants to reach consensus-based decisions that are agreeable to all involved parties. Additionally, input and assistance are actively sought from parents and alumni through the Parent-Teacher Association (PTA) and Old Students Association (OSA).

Furthermore, esteemed individuals such as respected citizens, seasoned professionals and educators are periodically invited to provide insights for enhancing institutional performance, thereby enriching the quality of our operations

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategies for realizing the vision and mission of the college are prepared at the beginning of the session covering curriculum and extracurricular initiatives. To ensure successful implementation, the plan is communicated across all levels of the institution through regular meetings.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.govtcollegedehri.org/index.php/notice-board/99-prospectus-2021-22#
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies operate effectively and transparently, following clear policies from Himachal Pradesh University and the Department of Education. Staff appointments are merit-based, and overseen by relevant commissions. The Principal governs through participatory committees, distributing administrative tasks based on staff interests. Collaborative decision-making is prioritized, engaging parents and students when necessary.

The institution's effectiveness is evident in its quality education, high pass rates, and successful postgraduate transitions. Defined policies and structured administration ensure accountability and responsiveness, optimizing resource use and facilitating efficient communication.

Parents and students play active roles in decision-making, fostering inclusivity and transparency. The institution's growth in enrollment and student success further demonstrates its commitment to excellence. Additionally, teachers' contributions extend beyond their roles, garnering recognition and enhancing the institution's reputation. Overall, these elements contribute to a dynamic and thriving educational environment.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching = Gratuity, Medical reimbursement, leave, family pension, GIS, retirement Pension, and NPS for employees joining after 2004, TA/DA is also provided according to government rules.

Non-teaching = Gratuity, leave, Medical reimbursement, family pension, GIS, retirement Pension, and NPS for employees joining after 2004, TA/DA is also provided according to government rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Department of Higher Education, Government of Himachal Pradesh has developed various assessment templates for different categories of employees within the college, which are accessible on the government's website. These forms cater to positions such as the principal, college teachers, superintendent, clerks, lab

staff, and librarians. They are meticulously structured to encompass all aspects of the job relevant to each position. Staff members regularly complete these assessment forms, which are then submitted to the Directorate for necessary action.

In addition to these formal assessments, informal evaluations are conducted throughout the year. Employees receive feedback aimed at improving their productivity, effectiveness, and efficiency.

File Description	Documents
Paste link for additional information	https://education.hp.gov.in/?q=notice_board&tid=6
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular financial audits are done. The Local Audit Department, as well as the AG office, conducts periodic external audits. Audit

objections are addressed using a well-structured procedure. Nevertheless, there were no external audits done throughout

2021-22. The college's Bursar ensures internal audits by HP Financial Rules, 2009.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a government institution, the college receives a yearly allocation of funds. The following methods are utilized to gather funds:

1. The institution gathers fees and funds by the instructions provided by the Government.

A Parent-Teacher Association (PTA) has been established to collect donations from each student, which are then allocated to support the well-being of the students and the institution.

The Following strategies are employed for the optimal utilization

of resources.

a. Activity committees or teaching departments are where needs are first identified. Consider the need for chemicals to carry out practical lessons. Purchases are carried out by HP Financial Rules, and the sanctioning authority grants approval to the requisition based on its merit.

b. There is a well-defined process for acquiring, upkeep, and using the college's

physical academic and support facilities.

c. Meetings of the College Advisory Committees are summoned in the event of significant financial choices. These committees discuss the pros and cons of the proposals they have received and make decisions to ensure that funds are spent appropriately for the welfare of students.

d. To make sure that physical resources are available and in good condition, stock verification is done once a year.

e. Routine maintenance, repair, and upkeep are carried out.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes through its proactive implementation of various best practices. By fostering a culture of continuous improvement, IQAC has ensured the maintenance of a green campus, fostering community engagement among students, organizing educational excursions, and nurturing talents in sports.

Moreover, IQAC has facilitated faculty engagement in self-development and capacity-building initiatives, enhancing their

skills and expertise. The celebration of events such as Hindi Fortnight and campaigns for drug and substance abuse prevention underscores the institution's commitment to holistic development and societal well-being.

Furthermore, IQAC's dedication to providing disability support demonstrates its inclusivity and accessibility efforts, ensuring that all members of the institution are supported and empowered. Through these initiatives, IQAC has not only elevated the quality of education but also strengthened the institution's overall framework for continuous enhancement and excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Reflection on practice is key to achieving organizational effectiveness. Therefore, it has been part of our organizational culture to reflect upon the teaching-learning process and operational methodologies. In various meetings staff council and IQAC deliberations are made regarding: students' performance in midterm as well as end term examinations; their participation in various co-curricular activities, their progression and their awareness of personal and social issues. Teachers' participation in FDPs is also discussed. Records are also kept in most of instances

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government College Dehri has implemented a multifaceted approach to promote gender equity and ensure the safety and empowerment of its female students. Measures include facilitating self-employment opportunities such as mushroom cultivation, organizing events like poster making competitions and slogan writing rallies, and encouraging participation in extracurricular activities. Noteworthy achievements include two female students securing the second position in a district-level quiz competition and winning a cash prize. The National Service Scheme volunteers have actively contributed by organizing rallies on women empowerment and celebrating International Women's Day. The Gender Champion Club,

comprising six boys and six girls, continues to advocate for gender equity. Additionally, the college has prioritized the safety of its female students by installing CCTV cameras, establishing a separate common room with sanitary pad vending machines and incinerators, appointing security guards, and providing counseling services. These initiatives ensure a conducive environment for the holistic development and equal opportunities for all students, especially girls, in their academic and personal pursuits.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- It involves regular cleaning by sweepers under the supervision of cleanliness committee as per floorwise.
- Garbage is collected through small dustbins is then put in to bigger dustbins. Then biodegradable and non biodegradable wastes are segregated and as per the guidelines of Himachal Pradesh Government- Green & blue coloured dustbins are installed in campus.

- Biodegradable waste is put into pit of Vermicompost unit along with leaves and waste of plants and trees. Manure so obtained is used in flowering pots and fields which enhance the beautification of the campus.
- Students are encouraged to throw waste in dustbins and avoid the uses of plastic material especially to make the campus a plastic free zone.
- A solid waste incinerator is also installed to destroy solid waste without evolution of harmful gases and smoke. Incinerator which is installed in the females washrooms used for proper disposal of sanitary pads.

Liquid & Chemical waste management

Liquid waste generated by college Canteen is put into pit behind Canteen and liquid waste from science labs is put into the pit located behind the Science Block through separate pipes. Sewerage disposal is done in the septic tanks.

E-waste management

All E-Waste related to Computers and its accessories is either returned to supplier or it is handed over to E-waste(Unit-II)Shivalik solid waste management limited tehsil Nalagarh district Solan Himachal Pradesh. All E-waste is managed as per Govt. Rules. E-waste is managed as per Govt. Rules.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen

D. Any 1 of the above

5.

reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college prioritizes inclusivity through various initiatives: 1. Admission policies welcome students from diverse backgrounds, ensuring representation. 2. Special scholarships and encouragements support disadvantaged students. 3. Observance of National and International Days fosters values such as youth empowerment,

constitutional awareness, and environmental consciousness. 4. Aazadi ka Amrit Mahotsav activities promote national integration and harmony. 5. Ek Bharat Shreshtha Bharat (EBSB) promotes cultural harmony and national consciousness. 6. Initiatives by NSS, NCC, Ranger Rovers, and Red Ribbon Club engage students in community service, including COVID relief efforts. 7. Curricula incorporate values of tolerance, harmony, and integration, fostering an egalitarian society. 8. Interactions with paired colleges, like MIC Thiruvananthpuram Kerela, facilitate cultural exchange and understanding. 9. Fee concessions, special privileges, and scholarships support socioeconomically disadvantaged students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and staff undergo comprehensive sensitization to constitutional values, duties, and responsibilities through various avenues: a. At the commencement of each session, the Principal and Teachers engage in counseling sessions with first-year students, acquainting them with the institution's core values, ethos, and the civic duties and responsibilities expected of citizens. b. Annual celebrations like National Constitution Day serve as crucial reminders of our constitutional obligations. Additionally, observance of other significant national and international days, such as Republic Day, and Independence Day, provide further opportunities to instill a sense of responsibility among students. c. Within the activities organized by NSS and other clubs/societies, discussions are held on the diverse duties of citizens, fostering a deeper understanding of civic engagement. d. Voter awareness program was organised as well.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Main purpose of celebrating National and International commemorating days, events and festivals is to make students aware of history, traditions, great practices of India and importance of the events. Thus, celebrating momentous contributions of historical figures to freedom and justice inspires the youth. International Yoga Day on 21 June with theme "Yoga For wellness", International Youth day on 12 August 2021- NewIndia@75campaign"through which different activities organized till 31 August 2021 like poster making ,short video making,painting,slogan writing etc. Independence day on August 15 on which blood donation camp was organized, National Sports Day on 29 August on which a webinar was organized by the Department of Physical Education of the college ,Hindi Divas on September 14,NSS day celebrated on 24th September,World Tourism Week organized by the Department of Tourism From 24-28 September,International Non-violence day on 2nd October to fulfill the one of the cherished dream of Mahatma Gandhi and two kilometers plog run was also organized by NSS,National Unity Day on 31st October,World Cancer awareness day on 07th November,NCC day celebrated on 22 November,Constitutional Day on 26 November, World AIDS Day on

December 1 to educate students about HIV/AIDS, National Mathematics Day on December 22 to commemorate the birth anniversary of great Indian mathematician S.I Ramanujan, on 23 January the 125th Birth anniversary of Netaji Subhash chander Bose was celebrated, International Women day on March 8th 2022 to honour the historical and contemporary struggles of women for empowerment

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1: The Celebration of Tourism Week held by the college aimed at promoting awareness and responsible practices within the tourism sector. Through cultural events, quiz competitions, cleanliness and plantation drives, guest lectures, and street plays, the college engaged students and faculty in understanding the economic, social, and environmental significance of tourism. Despite resource constraints and weather challenges, the initiative saw active participation, positive social media engagement, and increased awareness about sustainable tourism practices. However, challenges such as limited funding and scheduling conflicts were encountered.

Practice 2: the Harnessing Alternative Energy Sources project focused on integrating renewable energy technologies into the campus infrastructure. With proposals for solar installations in new and science blocks, the college aimed to reduce carbon emissions and energy costs while demonstrating environmental responsibility. Success was evidenced by reduced carbon emissions, potential cost savings, and positive feedback. Nevertheless, challenges including initial investment, technical issues, and maintenance were faced.

File Description	Documents
Best practices in the Institutional website	https://www.govtcollegedehri.org/images/Notice_Board/Best_Practices/Best-Practices_2021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the academic year 2021-22, our college achieved a significant milestone by launching a postgraduate course in Physics, the first of its kind in the region. This initiative, accredited and affiliated with Himachal Pradesh University Shimla, aimed to cater specifically to students in rural areas, with a special focus on providing opportunities for girls. With 30 seats allotted by the university, 27 were filled by female students, highlighting the program's impact on empowering young women through higher education. By offering advanced education and research opportunities locally, the college addressed the disparity in access to higher education, particularly for students in rural regions who often face challenges in pursuing further studies. This endeavor not only democratizes education but also mitigates the phenomenon of brain drain by enabling talented individuals to remain in their communities while contributing to their development. By initiating this postgraduate program, the college demonstrated its commitment to expanding educational horizons and fostering the intellectual growth and empowerment of students, particularly those from underserved backgrounds.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

WRS Government College Dehri is affiliated with Himachal Pradesh University and adopts the Syllabus and Curriculum designed by the university. At the beginning of each academic session, the syllabus is discussed thoroughly and the workload is divided among the teachers on the basis of their interests/specialization. College administration provides a well-constructed weekly Schedule/timetable for each class. Departmental Heads prepare the faculty timetable which is approved by the Principal. The content of the syllabus taught is tested through various class tests and Midterm examinations. CCA has also been introduced with a special focus on the program structure, evaluation, and grading system. Midterm tests form a part of internal assessment. Other components of the internal assessment are attendance and marks given for assignments and classroom interaction. The office maintains all records pertaining to students, infrastructure, teachers, admissions, and results. Teachers are responsible for maintaining records regarding students' assessments, attendance, and other activities. Records registers are maintained for all clubs, societies, and committees. Reports and minutes of meetings are maintained in these registers. The website is maintained as the mainstay of important information. The IQAC is responsible for documentation of the planning, analyses, and action regarding developmental and quality enhancement processes

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

WRS. Govt. College, Dehri Kangra is affiliated to Himachal Pradesh University Shimla. The academic schedule is issued by H.P. University and the Department of Higher Education and

college makes its own academic calendar according to their guidelines. The teaching and extra-curricular activities along with their prospective activities and dates are clearly defined. The students are informed about the possible dates of the End Semester Examination, Mid-term Examination, and Assignment. The academic calendar of the college also prescribes the possible dates of various activities like youth festivals, sports and cultural contests. The college adopts changes in the curriculum made by the board of studies according to the needs of the changing time to time. To ensure effective curriculum delivery time the recommendation of the board of studies are strictly followed. Midterm tests are conducted for all classes and evaluation scripts with feedback are shown to the students. Classrooms seminars are conducted for both U.G and P.G classes. Students are encouraged to participate actively in these seminars. In order to ensure the holistic development of students, they are encouraged to participate in curriculum and extra-curricular activities in and outside the college. Weight age in attendance is given in accordance with the norms.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
22	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human	

Values, Environment and Sustainability into the Curriculum

The Syllabus designed by the H.P University has many components that address the core areas of an undergraduate's life. Crosscutting issues like gender, climate change, environmental education, and human values find ample space in the curriculum. The college organized different lectures online to supplement the content transacted through the courses. All the students, irrespective of their stream, have to undertake the paper on Environmental Science (EVS) as a compulsory course in the first year of their program. Generic courses are taught to final-year students. Topics covered under this subject are related to the folk cultures of Himachal Pradesh, politics, disaster risk management, human rights, gender, violence and e-Governance. Students have benefitted immensely from these courses and additional sessions/workshops/activities. Supplementary activities like tree plantation, cleanliness drives, gender sensitization and human rights were regularly taken up by the NSS, NCC, Rovers and Rangers, and women of the college to instill awareness, sensitivity as well as activism among the students. Social outreach and extra-curricular activities are designed in a manner that all these cross-cutting issues of human values are woven into them.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2645	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1394	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
As students enter higher education, they are expected to possess the potential to learn and observe new knowledge in innovative ways. The institution is devoted to serving students with diverse learning and comprehensive abilities. To facilitate this new	

entrance are given special treatment in the form of interactive session known as "Zero Week". The institution uses monitoring and mentoring to keep track of advanced learners and slow learners. Their performance in class tests, assignments and in midterm intermediate examination is being assessed. Revision classes and counselling sessions are held. In order to motivate the slow and advanced learners workshops are organised to enhance their skills. The teachers motivate and stand by with the students to brush up their learning's with appropriate and suitable method. For active participation of all kind of learners they are motivated to take part in various co-curricular activities. Guest lectures are arrange for the students to help them to gain practical knowledge from the experts. Overall the main concern of the institution is to take care of every kind of learner. As a result, the institution has a good track record of successfully developing students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2645	25

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In participative learning students get involved in various co curricular activites. It consists of participative learning and problem solving methodology. The progress of students is evaluated as the method like class test, midterm test, assignment, etc. In Science and Commerce streams, experimental learning is an integral part of the curriculum. CSCA, PTA and alumni also contribute towards the overall progress of the students. The learners are encouraged to utilise various e-

resources. The college regularly makes sincere efforts through its teachers and various resources to tap the potential of the students in order to make them better leaders and the persons of the society. Students are involved in creative writing by the composing point, writing articles and the story for college magazine. In this way they share their thoughts and are involved in particular learning. Students are made aware about various competitive examination and job perspectives after completion of various courses run by career counselling and guidance cell of our college. Various activities and camps are conducted by various clubs, NSS, NCC, Women grievance redressal cell and the Ranges and Rover. The students are motivated towards sports to maintain good states of good health.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of technology in education has transformed the traditional teaching and learning process, providing teachers with various tools to enhance the effectiveness of learning. The use of ICT in education adds value to teaching learning process. The ICT enabled learning environment of the institution is conducive to developing creative and critical thinking as well as scientific temper among the students. Faculty is provided with the requisite facilities for preparation of computer added teaching learning material. The teachers effectively use even ICT tools such as mobile, laptop, YouTube lectures, PPT presentation etc. For effective teaching. Students are able to access information whenever and wherever they want. Many departments have computers with internet facility. Along with this the institution has a smart classroom and teachers can also conduct their classes in smart classroom whenever required. With advanced technology like projector systems and green boards in class room provide an interactive learning environment. The integration of technology in higher education has revolutionized the learning experience, providing students with more opportunities for practical learning and allowing for greater collaboration between students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

78

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The system followed by college for evaluation of the learners is continuous internal evaluation (CIE) system (CCA - continuous and comprehensive assignment system). It comprises of three components: Mid-term test/ House exam, Assignments/ Class test/seminar/quiz and attendance. Marks of midterm test (15), marks for class attendance (5) and the marks of assignment/class test/quiz/seminar (10) together constitute the marks for internal assessment which are 30. In this evaluation system marks for CCA are 30, 20 for practical subjects and 54 for end term examination and 70 for non-practical subject. Exam pattern, marking scheme, composite results are shared with students in a transparent manner. Every students has access to see his/her awards and well aware about the internal evaluation process. Comprehensive individual assignments are practiced and the student need to the present the assignment before the submission. Subject teacher marks the student fairly out of 10 marks which is based upon

his/her performance related to assignment, class test and the quiz etc. These activities are also helpful to the spot out the hidden talent of the student.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The criteria and the breakup of the internal assessment are discussed with the students in detail in the beginning of the session and display on the college website, prospectus and the notice board. Any grievance related to the internal assessment is dealt first by the faculty member of the concern subject and then by the head of the department. The students are awarded internal assessment based on their performance in class discussion, assignment, quiz and seminar etc. which are organised on the continuous basis providing them ample opportunities to improve the score. There is a provision of a single midterm examination at the college level which is a part of comprehensive continuous assessment (CCA). Grievances related to the internal examination are redressed by the concerned teacher. The answer scripts are shown to the student so that they can check their marks and if they feel that there is some lapse then they can bring it to the notice of the concern teacher. The issue related to the evaluation process is received by the teachers and resolved immediately. Retests are conducted for those students who have not been able to take the test due to unavoidable circumstances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college offer various programmes for Undergraduate in the stream of Arts, Science, Commerce and Post Graduate in the subject of Economics and Mathematics. The Program Outcomes (PO)

and Courses Outcomes (CO) of these are as per HPU guidelines. In undergraduate courses of BA and BSc students have freedom to study courses of their choice and interest. While students studying in B.com can pursue career in diversify fields such as Management, Accounting, banking and business sector. The students are made aware of the objectives and the expected outcomes of each course in the beginning of the academic session. The respective teachers handling a particular course proclaimed the significance and the importance of the courses. The PO and CO help the student to select and get enrolled in the desired program. The main objective of all the programmes are to equip the students with requisite knowledge, skill and right attitude necessary to provide effective leadership in the globe environment to develop competent in all the professional attitude with the strong ethical value and to develop thinking so as to perform effectively in the dynamic social economics and humanist ecosystem.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.govtcollegedehri.org/images/Notice_Board/ProgramOutcomes/Programme-Outcomes-and-Course-Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has systematic process of collecting and evaluating data on the programme course learning outcomes and the uses it to overcome the barriers to learning. The assessment take place at the following levels:

University examination (70) + Internal assessment (30).

Teachers prepare test papers keeping expected program outcomes in view. It implies that program outcomes are evaluated in class tests, midterm tests and through presentation and practical at the end of the session. All academic and cultural aspects are monitored by examination committee. The examination committee is chaired by head of the Institution for statistical analysis of learning. It includes admission, examination, student feedback and analysis. In the outcomes assessment implementation report

college purpose the action plan to address these gaps which serves as an input during the program review.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

705

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.govtcollegedehri.org/images/Notice Board/Annual Report/W.R.S.-COLLEGE-ANNUAL-REPORT-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.govtcollegedehri.org/images/Notice Board/Student Satisfaction Survey/SSS-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	
3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year	
0	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has vibrant clubs and societies that involve student and faculty members in various social extension activities for the progressive growth of all members of the society and the environment around us. The college has NCC, NSS, Rangers and Rovers, Eco club, Red Ribbon Club, Ek Bharat Shresth Bharat Club that organise social extension activities throughout the year. These clubs act as a bridge to transmit knowledge and information among the all members of the society. The college faculty and students organise various activities for neighbouring community for the holistic and sustainable development of all. All the activities and programmes throughout the session focus on socially relevant issues. These social extension activities help the students to become good citizens. They develop leadership skills and learn to work as a team. The activities conducted help students to imbibe the values of social responsibility. They become actively involved in solving social issues. They are able to learn life skills and develop aptitude for problem solving. The soft skills developed through these social extension

activities include social skills, communication skills, management skills, leadership skills, analytical skills, problem solving skills, empathy etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college has 27 classrooms which are fully furnished with adequate furniture. There are 4 laboratories for Physics, Chemistry, Botany and Zoology students, which are also used as classrooms for classes with less strength. There is one computer laboratory, one commerce laboratory and one geography laboratory to meet out the needs of computer, commerce and geography students. All the laboratories are well equipped with required apparatus, equipments and specimen etc. There is one smart classroom equipped with a projector, projection curtain and one Wi-Fi podium to celebrate different days, attend online programs and organize lectures and seminars. There is one examination hall to conduct competitive exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor,

outdoor), gymnasium, yoga centre etc.

College has a smart class room, which is used for various co-curricular and cultural activities such as debate, declamation, poster making, slogan writing, essay writing etc

There is one music room which is used by students for the preparation of various inter-college and inter-university competitions. We also have a stage and a lawn in front of stage which is also used for cultural activities. The same lawn is used for yoga activities throughout the year. In sports, we have an outdoor badminton court. We also have a playground (90 x 80 m) which is used for practicing different sports. The same ground is used for annual athletic meet and other field events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.96

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.25

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College ensures reliable connectivity, data accessibility and security measures. Maintenance of Computers and College website Committee maintains prompt issues to maintain continuity of operations. Keeping in view technological competitiveness and evolving digital need the campus was enabled with Wi-Fi facility in 2021-22.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

39

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.29

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college works according to the government instructions and timely guidelines provided by the Principal. College updates and maintains physical and support facilities from different college funds, grants received from HP Government and RUSA fund. There are various committees for utilizing and maintaining physical, academic and support facilities. These committees include College Advisory Committee, Sports Advisory Committee, Time Table

Committee, Women Grievance and Redressal and Harassment Committee, Cultural Committee, Building Maintenance, Construction and Fund Committee, Library Purchase Committee, Disaster Management Committee, Local Purchase Committee, Maintenance of Computers and College Website, Academic Council, Finance and Accounts Monitoring Cell, Legal Cell, SC/ ST Cell, IQAC, Research Seminar Conference Council, College RUSA and CBCS System Council. College Development, Cleanliness and Beautification Committee actively works for a greener and sustainable campus.

The NSS, NCC, Rover and Rangers, Red Ribbon Club, Eco Club, Gender Champion Club are also formed in college for holistic development of the students through various activities. The playgrounds are used for training students for inter-college, inter-university and state and national level competitions. Annual Athletic Meet is also organized in the playground to develop, discipline, team spirit, leadership qualities and competitive spirit in the students of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

101

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

75

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

75

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

61

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are made part of a number of committees constituted for ensuring the smooth conduct of administrative activities at various levels. College Student Central Association is formed for giving space for students' voices. Besides office bearers and members of the CSCA, other students are also involved in the decision-making process in various activities of clubs and societies. While due to Covid 19, a formal CSCA could not be constituted at the institutional level, yet college administration took every step to ensure students' representation in various administrative, co-curricular and extracurricular activities

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association but is not very active yet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance structure of the college is intricately woven with the institution's vision and mission, reflecting a commitment to accessible, quality education and holistic student development. Under the leadership of the Principal, administrative powers are exercised in a decentralized manner to ensure effective

management through various committees.

Administrators oversee daily operations, faculty committees uphold academic standards and student representatives ensure input on campus life and educational matters, fostering collaborative decision-making. This governance mechanism aligns with the institution's vision and mission in several ways.

Firstly, the curriculum is designed to impart subject knowledge and academic skills while nurturing values integral to holistic development. Feedback from students, faculty, and alumni is actively sought and implemented to maintain quality.

Moreover, a plethora of co-curricular and extra-curricular activities are organized to equip students with life skills essential for success in academia and beyond. Clubs and societies tirelessly work towards realizing the college's vision and mission by fostering cooperation, collaboration, and excellence throughout the academic year.

Additionally, student support services such as scholarships, guidance/counseling, and grievance redressal further contribute to achieving institutional goals. Effective management of infrastructure and finances through dedicated committees ensures the provision of conducive learning environments. Thus, the governance structure resonates with and actively supports the institution's overarching vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college leadership has implemented several measures aimed at improving institutional effectiveness. Embracing a

multistakeholder approach, we prioritize decentralization and participatory management to ensure inclusivity and collaboration. In our framework, stakeholders encompass students, faculty, nonteaching staff, parents, alumni, and the wider community.

Key practices include the establishment of various committees comprising faculty, staff, and students to oversee administrative functions. The College Student Central Association plays a pivotal role in coordinating and managing college activities.

Regular meetings are held, fostering democratic dialogue among participants to reach consensus-based decisions that are agreeable to all involved parties. Additionally, input and assistance are actively sought from parents and alumni through the Parent-Teacher Association (PTA) and Old Students Association (OSA).

Furthermore, esteemed individuals such as respected citizens, seasoned professionals and educators are periodically invited to provide insights for enhancing institutional performance, thereby enriching the quality of our operations

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategies for realizing the vision and mission of the college are prepared at the beginning of the session covering curriculum and extracurricular initiatives. To ensure successful implementation, the plan is communicated across all levels of the institution through regular meetings.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.govtcollegedehri.org/index.php/notice-board/99-prospectus-2021-22#
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies operate effectively and transparently, following clear policies from Himachal Pradesh University and the Department of Education. Staff appointments are merit-based, and overseen by relevant commissions. The Principal governs through participatory committees, distributing administrative tasks based on staff interests. Collaborative decision-making is prioritized, engaging parents and students when necessary.

The institution's effectiveness is evident in its quality education, high pass rates, and successful postgraduate transitions. Defined policies and structured administration ensure accountability and responsiveness, optimizing resource use and facilitating efficient communication.

Parents and students play active roles in decision-making, fostering inclusivity and transparency. The institution's growth in enrollment and student success further demonstrates its commitment to excellence. Additionally, teachers' contributions extend beyond their roles, garnering recognition and enhancing the institution's reputation. Overall, these elements contribute to a dynamic and thriving educational environment.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Teaching = Gratuity, Medical reimbursement, leave, family pension, GIS, retirement Pension, and NPS for employees joining after 2004, TA/DA is also provided according to government rules.</p> <p>Non-teaching = Gratuity, leave, Medical reimbursement, family pension, GIS, retirement Pension, and NPS for employees joining after 2004, TA/DA is also provided according to government rules.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	
0	

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Department of Higher Education, Government of Himachal Pradesh has developed various assessment templates for different categories of employees within the college, which are accessible on the government's website. These forms cater to positions such as the principal, college teachers, superintendent, clerks, lab staff, and librarians. They are meticulously structured to encompass all aspects of the job relevant to each position. Staff members regularly complete these assessment forms, which are then submitted to the Directorate for necessary action.

In addition to these formal assessments, informal evaluations are conducted throughout the year. Employees receive feedback aimed at improving their productivity, effectiveness, and efficiency.

File Description	Documents
Paste link for additional information	https://education.hp.gov.in/?q=notice_board&tid=6
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular financial audits are done. The Local Audit Department, as

well as the AG office, conducts periodic external audits. Audit objections are addressed using a well-structured procedure. Nevertheless, there were no external audits done throughout 2021-22. The college's Bursar ensures internal audits by HPFinancial Rules, 2009.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a government institution, the college receives a yearly allocation of funds. The following methods are utilized to gather funds:

1. The institution gathers fees and funds by the instructions provided by the Government.

A Parent-Teacher Association (PTA) has been established to collect donations from each student, which are then allocated to support the well-being of the students and the institution.

The Following strategies are employed for the optimal utilization of resources.

a. Activity committees or teaching departments are where needs are first identified. Consider the need for chemicals to carry out practical lessons. Purchases are carried out by HP Financial Rules, and the sanctioning authority grants approval to the requisition based on its merit.

b. There is a well-defined process for acquiring, upkeep, and using the college's

physical academic and support facilities.

c. Meetings of the College Advisory Committees are summoned in the event of significant financial choices. These committees discuss the pros and cons of the proposals they have received and make decisions to ensure that funds are spent appropriately for the welfare of students.

d. To make sure that physical resources are available and in good condition, stock verification is done once a year.

e. Routine maintenance, repair, and upkeep are carried out.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes through its proactive implementation of various best practices. By fostering a culture of continuous improvement, IQAC has ensured the maintenance of a green campus, fostering community engagement among students, organizing educational excursions, and nurturing talents in sports.

Moreover, IQAC has facilitated faculty engagement in self-development and capacity-building initiatives, enhancing their skills and expertise. The celebration of events such as Hindi Fortnight and campaigns for drug and substance abuse prevention underscores the institution's commitment to holistic development and societal well-being.

Furthermore, IQAC's dedication to providing disability support demonstrates its inclusivity and accessibility efforts, ensuring that all members of the institution are supported and empowered. Through these initiatives, IQAC has not only elevated the quality of education but also strengthened the institution's overall framework for continuous enhancement and excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Reflection on practice is key to achieving organizational effectiveness. Therefore, it has been part of our organizational culture to reflect upon the teaching-learning process and operational methodologies. In various meetings staff council and IQAC deliberations are made regarding: students' performance in midterm as well as end term examinations; their participation in various co-curricular activities, their progression and their awareness of personal and social issues. Teachers' participation in FDPs is also discussed. Records are also kept in most of instances

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government College Dehri has implemented a multifaceted approach to promote gender equity and ensure the safety and empowerment of its female students. Measures include facilitating self-employment opportunities such as mushroom cultivation, organizing events like poster making competitions and slogan writing rallies, and encouraging participation in extracurricular activities. Noteworthy achievements include two female students securing the second position in a district-level quiz competition and winning a cash prize. The National Service Scheme volunteers have actively contributed by organizing rallies on women

empowerment and celebrating International Women's Day. The Gender Champion Club, comprising six boys and six girls, continues to advocate for gender equity. Additionally, the college has prioritized the safety of its female students by installing CCTV cameras, establishing a separate common room with sanitary pad vending machines and incinerators, appointing security guards, and providing counseling services. These initiatives ensure a conducive environment for the holistic development and equal opportunities for all students, especially girls, in their academic and personal pursuits.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- It involves regular cleaning by sweepers under the supervision of cleanliness committee as per floorwise.
- Garbage is collected through Small dustbins is then put in to bigger dustbins. Then biodegradable and non biodegradable wastes are segregated and as per the guidelines of Himachal

Pradesh Government- Green & blue coloured dustbins are installed in campus.

- Biodegradable waste is put into pit of Vermicompost unit along with leaves and waste of plants and trees. Manure so obtained is used in flowering pots and fields which enhance the beautification of the campus.
- Students are encouraged to throw waste in dustbins and avoid the uses of plastic material especially to make the campus a plastic free zone.
- A solid waste incinerator is also installed to destroy solid waste without evolution of harmful gases and smoke. Incinerator which is installed in the females washrooms used for proper disposal of sanitary pads.

Liquid & Chemical waste management

Liquid waste generated by college Canteen is put into pit behind Canteen and liquid waste from science labs is put into the pit located behind the Science Block through separate pipes. Sewerage disposal is done in the septic tanks.

E-waste management

All E-Waste related to Computers and its accessories is either returned to supplier or it is handed over to E-waste(Unit-II)Shivalik solid waste management limited tehsil Nalagarh district Solan Himachal Pradesh. All E-waste is managed as per Govt. Rules.E-waste is managed as per Govt. Rules.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling

B. Any 3 of the above

Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).
<p>The college prioritizes inclusivity through various initiatives:</p> <p>1. Admission policies welcome students from diverse backgrounds, ensuring representation. 2. Special scholarships and encouragements support disadvantaged students. 3. Observance of National and International Days fosters values such as youth</p>

empowerment, constitutional awareness, and environmental consciousness. 4. Aazadi ka Amrit Mahotsav activities promote national integration and harmony. 5. Ek Bharat Shreshtha Bharat (EBSB) promotes cultural harmony and national consciousness. 6. Initiatives by NSS, NCC, Ranger Rovers, and Red Ribbon Club engage students in community service, including COVID relief efforts. 7. Curricula incorporate values of tolerance, harmony, and integration, fostering an egalitarian society. 8. Interactions with paired colleges, like MIC Thiruvananthpuram Kerela, facilitate cultural exchange and understanding. 9. Fee concessions, special privileges, and scholarships support socioeconomically disadvantaged students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and staff undergo comprehensive sensitization to constitutional values, duties, and responsibilities through various avenues: a. At the commencement of each session, the Principal and Teachers engage in counseling sessions with first-year students, acquainting them with the institution's core values, ethos, and the civic duties and responsibilities expected of citizens. b. Annual celebrations like National Constitution Day serve as crucial reminders of our constitutional obligations. Additionally, observance of other significant national and international days, such as Republic Day, and Independence Day, provide further opportunities to instill a sense of responsibility among students. c. Within the activities organized by NSS and other clubs/societies, discussions are held on the diverse duties of citizens, fostering a deeper understanding of civic engagement. d. Voter awareness program was organised as well.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>E. None of the above</p>
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Main purpose of celebrating National and International commemorating days, events and festivals is to make students aware of history, traditions, great practices of India and importance of the events. Thus, celebrating momentous contributions of historical figures to freedom and justice inspires the youth. International Yoga Day on 21 June with theme "Yoga For wellness", International Youth day on 12 August 2021- NewIndia@75campaign through which different activities organized till 31 August 2021 like poster making ,short video

making, painting, slogan writing etc. Independence day on August 15 on which blood donation camp was organized, National Sports Day on 29 August on which a webinar was organized by the Department of Physical Education of the college, Hindi Divas on September 14, NSS day celebrated on 24th September, World Tourism Week organized by the Department of Tourism From 24-28 September, International Non-violence day on 2nd October to fulfill the one of the cherished dream of Mahatma Gandhi and two kilometers plog run was also organized by NSS, National Unity Day on 31st October, World Cancer awareness day on 07th November, NCC day celebrated on 22 November, Constitutional Day on 26 November, World AIDS Day on December 1 to educate students about HIV/AIDS, National Mathematics Day on December 22 to commemorate the birth anniversary of great Indian mathematician S.I Ramanujan, on 23 January the 125th Birth anniversary of Netaji Subhash chander Bose was celebrated, International Women day on March 8th 2022 to honour the historical and contemporary struggles of women for empowerment

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1: The Celebration of Tourism Week held by the college aimed at promoting awareness and responsible practices within the tourism sector. Through cultural events, quiz competitions, cleanliness and plantation drives, guest lectures, and street plays, the college engaged students and faculty in understanding the economic, social, and environmental significance of tourism. Despite resource constraints and weather challenges, the initiative saw active participation, positive social media engagement, and increased awareness about sustainable tourism practices. However, challenges such as limited funding and scheduling conflicts were encountered.

Practice 2: the Harnessing Alternative Energy Sources project focused on integrating renewable energy technologies into the campus infrastructure. With proposals for solar installations in new and science blocks, the college aimed to reduce carbon emissions and energy costs while demonstrating environmental responsibility. Success was evidenced by reduced carbon emissions, potential cost savings, and positive feedback. Nevertheless, challenges including initial investment, technical issues, and maintenance were faced.

File Description	Documents
Best practices in the Institutional website	https://www.govtcollegedehri.org/images/Notice_Board/Best_Practices/Best-Practices_2021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the academic year 2021-22, our college achieved a significant milestone by launching a postgraduate course in Physics, the first of its kind in the region. This initiative, accredited and affiliated with Himachal Pradesh University Shimla, aimed to cater specifically to students in rural areas, with a special focus on providing opportunities for girls. With 30 seats allotted by the university, 27 were filled by female students, highlighting the program's impact on empowering young women through higher education. By offering advanced education and research opportunities locally, the college addressed the disparity in access to higher education, particularly for students in rural regions who often face challenges in pursuing further studies. This endeavor not only democratizes education but also mitigates the phenomenon of brain drain by enabling talented individuals to remain in their communities while contributing to their development. By initiating this postgraduate program, the college demonstrated its commitment to expanding educational horizons and fostering the intellectual growth and empowerment of students, particularly those from underserved backgrounds.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Purchase of Online Admission Software
- Proposal for new post graduate programs.
- To conduct regular voter awareness keeping in view upcoming assembly elections
- To enhance student participation in curricular, co-curricular and extra -curricular activities
- To initiate skill development course in association with HPKVN.\
- Efforts to be made for securing funds for the construction of central library, Auditorium and Administrative block, staff residence