



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT COLLEGE DEHRI
Name of the head of the Institution	Dr Ashith Kumar Mishra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01893250024
Mobile no.	9418101048
Registered Email	gcdehri@gmail.com
Alternate Email	gcdehri_hp@gov.in
Address	WRS Govt. College Dehri, Tehsil Fathepur, Distt. Kangra HP Pin code 176022
City/Town	Rehan
State/UT	Himachal pradesh
Pincode	176022

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Sh. Siddarth
Phone no/Alternate Phone no.	01893250024
Mobile no.	9418101048
Registered Email	iqacgcd@gmail.com
Alternate Email	gcdehri@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.govtcollegedehri.org/images/Notice Board/AQAR/Aqar_report_2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.govtcollegedehri.org/images/Notice Board/Acedemic Calender/2019-2020.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.12	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC	21-Oct-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
IQAC Meeting	19-Jul-2019 1	8
IQAC Meeting	28-Feb-2020 1	8
Collection of student feedback	14-Sep-2020 15	1485

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
WRS GC Dehri	Salary, Wages, Allowances, Medical Reimbursements, Travel allowances, GIA	Directorate of Higher Education	2019 365	23720963
WRS GC Dehri	Materials and Supply	Directorate of Higher Education HP	2019 365	314000
WRS GC Dehri	Office Expenses	Directorate of Higher Education HP	2019 365	50000
WRS GC Dehri	NSS	Directorate of Higher Education HP	2019 365	72000
WRS GC Dehri	Eco Club	Directorate of Higher Education HP	2019 365	5000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report	No Files Uploaded !!!														
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No														
12. Significant contributions made by IQAC during the current year(maximum five bullets)															
<ul style="list-style-type: none"> • Renovation work of college administrative block, classroom. girls common room, chemistry lab, college pathway completed • Purchased five digital podiums for seminar hall and lecture rooms • Equipment for laboratory, furniture of library procured • Organized a National Conference on Environment: step towards sustainable development • Construction of boundary wall of hostel completed 															
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year															
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Plan of Action</th> <th style="width: 50%;">Achievements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Massive renovation work in college</td> <td>Renovation work of college administrative block, classroom. girls common room, chemistry lab, college pathway completed</td> </tr> <tr> <td>Augmentation of digital infrastructure</td> <td>Purchased five digital podiums for seminar hall and lecture rooms</td> </tr> <tr> <td>Upgradation/addition of academic resources</td> <td>Equipment for laboratory, furniture of library procured</td> </tr> <tr> <td>Organizing academic event of national level</td> <td>Organized a National Conference on Environment-A step towards sustainable development</td> </tr> <tr> <td>Construction of boundary wall of hostel</td> <td>Boundary wall of the hostel constructed</td> </tr> <tr> <td colspan="2" style="text-align: center;"> View Uploaded File </td> </tr> </tbody> </table>		Plan of Action	Achievements/Outcomes	Massive renovation work in college	Renovation work of college administrative block, classroom. girls common room, chemistry lab, college pathway completed	Augmentation of digital infrastructure	Purchased five digital podiums for seminar hall and lecture rooms	Upgradation/addition of academic resources	Equipment for laboratory, furniture of library procured	Organizing academic event of national level	Organized a National Conference on Environment-A step towards sustainable development	Construction of boundary wall of hostel	Boundary wall of the hostel constructed	View Uploaded File	
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14. Whether AQAR was placed before statutory body ?	No														
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No														
16. Whether institutional data submitted to AISHE:	Yes														
Year of Submission	2021														
Date of Submission	17-Feb-2021														

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A well-planned curriculum delivery mechanism is essential for the success of any educational institution. It ensures that students are provided with a comprehensive and organized framework for learning, allowing them to acquire the necessary knowledge and skills to succeed in their academic and professional endeavors. A well-structured curriculum delivery mechanism also helps to enhance the overall quality of education provided by the institution, as it allows educators to effectively design and implement instructional strategies that cater to the diverse needs and learning styles of students. One key component of a well-planned curriculum delivery mechanism is the alignment of learning objectives with instructional materials and assessment methods. This ensures that students are presented with relevant and engaging content that is directly related to the desired learning outcomes. By integrating a variety of instructional strategies and assessment methods, educators can effectively gauge student progress, identify areas for improvement, and provide timely feedback to support student learning. Additionally, a well-structured curriculum delivery mechanism promotes collaboration among educators, enabling them to share best practices, exchange ideas, and continuously improve their teaching practices. Overall, a well-planned curriculum delivery mechanism is instrumental in fostering a stimulating learning environment that promotes student engagement, motivation, and academic achievement. By implementing a systematic approach to curriculum design and delivery, educational institutions can enhance the overall quality of education they provide and better prepare students for success in their academic and professional pursuits. Through a combination of effective instructional strategies, assessment methods, and collaborative practices, institutions can ensure that their curriculum delivery mechanism is responsive to the evolving needs of students and the demands of a rapidly changing world.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
None	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	None	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	English	01/06/2013
BA	Hindi	01/06/2013
BA	Sanskrit	01/06/2013
BA	Physical education	01/06/2013
BA	Political science	01/06/2013
BA	Tourism and Travel Managemen	01/06/2013
BA	History	01/06/2013
BA	Geography	01/06/2013
BA	Economics	01/06/2013
BA	Journalism and Mass communication	01/06/2013
BA	Music	01/06/2013
BA	Commerce	01/06/2013
BCom	Computer	01/06/2013
BSc	Maths	01/06/2013
BSc	Botany	01/06/2013
BSc	Physics	01/06/2013
BSc	Chemistry	01/06/2013
BSc	Zoology	01/06/2013

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college takes feedback from the students on a well designed performa. The institution has also suggestion boxes installed in Library, Science , Commerce, PTA and Administrative blocks regarding academic improvements, infrastructure needs etc. The teachers also gave suggestions in the meetings of various committees and staff council from time to time. CSCA also give feedback regarding implementation of curriculum from time to time. The feedback from all stock holders is analyzed by the Internal Quality Assurance Cell (IQAC) of the college and the decisions are referred to the concerned committees for proper improvement and implementation. The college adopts very transparent way to monitor.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	1640	895	895
BSc	BSC	1230	949	949
BCom	BCOM	370	302	302
MA	Economics	80	24	24
MSc	Maths	80	73	73

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2146	97	26	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	26	14	5	5	10

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each Department of the college directed by college IQAC to form educational societies for the mentoring purpose. All the teachers of the Department are included in it for mentoring students.Students mentoring is

conducted for encouraging and motivating students to perform well not only in academic but in social, moral and emotional aspects as well. All the teachers of different departments are included in it for mentoring their students .During the academic session the mentors are always in touch with their mentees. They inform them about institutional goals and mission different courses available in the college, the facilities available and the regulations of the affiliating university. Both formal and informal mentoring is done in different areas such as career, ethics, moral values, leadership, social and stress disorder, inner peace and tolerance. All the mentors are always ready to help their mentees in every way .Students mentoring system is available in the college at different levels :academic personal and psycho- social support professional and career counseling. Mentors responsibility is to manage the day to day affairs of the class and to keep in eye on the regularity of the students in the class and other discipline issues .Mentors try their to know the family background (Economic and Social) of the students and suggesting any possible assistance in their regards. To give a boost to the students program in students mentors frame different strategies and use various teaching learning methodology. In this way they develop a healthy bond between mentor and mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2243	26	1 : 86

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	26	19	2	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	6TH SEM.	10/05/2020	15/10/2020
BSc	BSC	6TH SEM.	10/05/2020	25/09/2020
BCom	BCOM	6TH SEM	15/05/2020	15/10/2020
MA	ECONOMICS	3RD SEM.	20/11/2019	10/05/2020
MSc	MATHS	3RD SEM.	20/11/2019	13/05/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation system is the integral part of the overall personality development of the students. The college follows university norms every department is adhered to evaluate students continuously through various methods. Internal assessment is mandatory and part of requirement from university norms set by Himachal Pradesh University, Shimla. 30 of the credit

score of overall performance of the students is based on the internal assessment. This internal evaluation system comprises of their components : Assignment / seminar / presentation. 10 marks mid - term test -15 marks , attendance 5 marks. Internal evaluation of the students is done on the basis of above criterion. Minimum 45 marks of internal assessment are essential for students to appear in the term end examination. These frequent assessments give a very fair idea of the academic performance of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A tentative activity calendar is prepared in the beginning of the academic session and displayed in the prospectus for general considerations of the students and teachers. Examination are conducted at the end of each semester and year by the affiliating university, i.e. Himachal Pradesh University, Shimla. College inform students about the university notices circulars related to examination from time to time through students notice board, departmental notice board, college website and also verbally by the faculty members of the department. A tentative activity calendar. The academic calendar is prepared in accordance with the direction of the Director of Higher Education, Govt. of Himachal Pradesh and Himachal Pradesh University, Shimla. In the academic calendar tentative dates of the admission, starting of teaching work month wise detail of different activities to be organized by the college, sports and cultural event - calendar midterm exam. Schedule and annual prize distribution function are indicated clearly. College generally follows the academic calendar as main guiding document.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	BA	343	281	81.92
Nill	BSc	BSC	310	271	87.42
Nill	BCom	B COM.	125	117	93.6

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.govtcollegedehri.org/images/homepage/Analysis%20of%20Student%20Feedback%20Survey-2019-2020.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

No Data Entered/Not Applicable !!!

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on 'Genetic Engineering and Management of Plant Genetic Resources'	BOTANY	15/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HINDI	1	Nil
National	BOTANY	1	Nil
National	PHYSICS	2	Nil
National	CHEMISTRY	1	Nil
International	PHYSICS	1	Nil
International	PHYSICS	1	0.6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Health status of Cycle Rickshaw Puller in Allahabad (India)	Dr. Rakesh Kuma	Journal of Ecophysiology and Occupational Health	2020	Null	Null	Null
Magnetic Studies of Mixed Mg-Mn Ferrite suitable for Biomedical Applications	Prof. Shikha Rana	Integrated Ferroelectrics	2019	Null	Null	Null
Environm ental Poetry: a question of surviva l-Special Refernce C ontemporar y Hindi and English Poetry	Prof. Neha Mishra	Internat ional Journal of Research and Analytical Reviews	2019	Null	Null	Null

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Null	2	Null	Null
Presented papers	Null	2	Null	Null
Resource persons	Null	Null	Null	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit to Puspha Gujral Science City Jalandhar	Department of Physics, Botany, Zoology	3	150
Drug Abuse	NSS	2	100
NCC Day Celebration: (i) Poster Making (ii) Save Environment Rally	NCC	1	25
Footpolicing: Awareness Rally	NCC	1	45
Awareness Rally, Cleanliness Drive at Rehan Market and Rehan Stadium	NCC	1	40
Cleanliness drive at Sakoh Village, College hostel and campus	NSS	2	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
World AIDS day	Red Ribbon Club, WRS GC Dehri	Awareness Rally	1	111
Ek Bharat, Shresth Bharat (ESSB) Club	MHRD	Activities based on National Integration	4	50
Plantation drive	Forest Department, HP and NSS unit WRS GC Dehri	Plantation drive at Sidhpur Gadh, bharmer	1	10
Lecture on	IPH	Lecture on	2	72

Water Conservation	Department	Water Conservation in college		
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Seminar	150	HIMCOSTE	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
73.93	73.93

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Nil
Classrooms with Wi-Fi OR LAN	Nil
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	10196	1753470	2	420	10198
Reference Books	721	261797	0	0	721	261797
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	56	1	21	1	1	1	3	5	0
Added	0	0	0	1	1	0	0	0	0
Total	56	1	21	2	2	1	3	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
16.54	16.54	65.98	65.98

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has established various policies and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports, computers, classrooms etc. For regular maintenance of infrastructure, academic and physical facilities available in college various committees has been formed like- College Advisory Committee, Discipline Committee, House Examination Committee, Time Table Committee, Sports advisory Committee, Scholarship Committee, Library Committee, Career Counseling and Guidance Committee, Grievance Redressal Committee, RUSA Committee, Cultural Committee, Water Supply and Electricity Committee, Purchase Committee, Annual Report Committee, Rover and Ranger Committee, NSS Committee, NCC Committee, Disaster Management Committee along with Clubs like Eco Club, Red Ribbon Club and Energy Club. Each committee is monitored by a convener. The conveners further divide the assigned work into the members of their committee. The heads of the departments supervise all the facilities in their departments and report periodic requirements for repair, maintenance, and any new purchase to the principal. The Time Table committee ensures the optimum use of labs, classrooms and lecture halls to accommodate all the students in their theory and practical classes during college hours. Library remains open during college hours to cater the academic support and research needs of students. Scholarship Committee works rigorously to guide students and implement various state and center sponsored post matric scholarship schemes. To enhance learning experience and provide practical experimentation and analysis Physics Laboratory, Chemistry Laboratory, Botany Laboratory, and Zoology Laboratory are upgraded timely. Computer laboratory and Commerce Laboratory are utilized to facilitate the IT needs of the students. The smart class room/ conference hall is utilized for organizing various academic and co-curricular activities like quiz, debate, declamation, essay writing, poster making and slogan writing competitions. Playgrounds are used for training students for inter-college, inter-university, state and national level competitions. The ECO Club, NSS Units and Campus Beautification Committee aspire for a cleaner, greener and sustainable campus. One day camps are organized by NSS units. A gardener and class-IV employees maintains greenery in the campus. Water Supply and Electricity Committee ensures proper hygiene of water resources in college campus. The committee consistently maintains electrical wirings, switches, and water supply throughout the year. For proper hygiene of the students and faculty, there are adequate separate toilets for girls, boys, faculty and office. Fire extinguishers are installed in college campus at various places like laboratories, library, offices etc. for the safety and security of students and faculty.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Kalpna Chawlachatravriti	103	332292

	Yojana, Centrally sponsored Post Matric scholarship scheme for SC Students of HP, Centrally sponsored Post Matric scholarship scheme for OBC Students of HP, Dr. Ambedkar post Matric scholarship for Economic Backward Class		
b)International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
7day Yoga Camp	10/12/2019	80	NSS
ESTC	07/02/2019	27	HP GOV.
Chief Minister Self Sufficient Scheme	24/02/2020	100	Dept. of Industries HP

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	3	3	3	3

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	30	BSC	MATHS	WRS GC DEHRI	M.SC MATHS
2019	22	BA	ECONOMICS	W.R.S .G.C .DehriKangra	M.A. ECONOMICS
2019	2	BA	HINDI	C.U. HIMACHAL PRADESH	M.A. HINDI
2019	1	BA	MUSIC	H.P.U. Shimla	M.A. Music
2019	1	B.Sc.	MATHS	H.P.U. Shimla	M.Sc. Math
2019	3	B.Sc.	MATHS	C.U. HIMACHAL PRADESH	M.Sc. Math

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter college weightlifting Championship 2019	COLLEGE	70
Hindi Pakhwada 2019	COLLEGE	185
Jashn e Azadi 2019	COLLEGE	79
College Drug AbuseCompaign 2019	COLLEGE	50
Annual Sports Meet 2019	COLLEGE	194
Van Mahotsavby NSS unit 2019	COLLEGE	90
International women's Day 2019	COLLEGE	79
Ek Bharat Shreshtha Bharat	COLLEGE	50

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	National	1	Nil	1901pd017	Abhishek Drach
2019	Silver	National	1	Nil	1901pd017	Abhishek Drach
2019	Bronze	National	1	Nil	1901pd017	Abhishek Drach
2019	Bronze	National	1	Nil	1801pd017	Krishan
2019	Gold	National	1	Nil	1901pd026	Ankush Droch
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Principal of the college is the Principal Advisor of the College Students Central Association (CSCA) and its executive committee. The committee members of the CSCA 2019-20 were Dr Ashith Kumar Mishra, Dr. Ashwani Awasthi, Rakesh Kumar and Mrs. Shashi Bala. The CSCA is formed by selecting the suitable students of the college as per the Government guidelines. The CSCA consists of one member each as President, Vice-president, Secretary and Joint Secretary. In addition to this, twenty office bearers are also selected as per their performance in the cultural and co-curricular activities such as sports, NCC, NSS, Red Ribbon Club, Eco Club, Gender Champion Club and Rovers and Rangers. After selection of these members and formation of the CSCA, oath taking ceremony is organized by college. CSCA is primarily meant for helping and guiding the students against ragging, eve-teasing as well as in any type of gender based sexual harassment and discrimination within the Campus. The CSCA acts as bridge between students and teachers, also helps the students to achieve best in their academic life as well as train them to be independent. CSCA is also very helpful to the newcomers, assisting them in various possible ways. The functions of CSCA is to ensure the maintenance of proper academic atmosphere, discipline and orderliness amongst the students and to promote corporate, social and cultural life of the students. CSCA also plays a crucial role to aware the students towards their duties, responsibilities and rights as a national citizen. CSCA promote opportunities for the development of character, leadership, discipline and spirit of service among the students. Further, CSCA is an integral part of discipline maintenance in the college and to provide a healthy environment related to study as well as other co-curricular activities necessary for the overall development of students. CSCA also help in coordinating and integrating the activities of various committees/societies/clubs of the college. CSCA also assist to organize functions and competitions, some at their own level such as CSCA function, and actively assist in those from the side of institution such as the annual function.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

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5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The establishment of several committees comprising students, non-teaching personnel, and teachers is how administration is conducted. The College Student Central Association is responsible for organizing and supervising college-wide events. Regular meetings are held in which participants have democratic, consensual discussions that result in choices that are agreeable to everybody.
2. Through OSA and PTA, parents and former students offer suggestions and assistance. Respected people, seasoned professionals, and educators are periodically invited to provide advice on improving quality

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution follows the curriculum as prescribed by Himachal Pradesh University. The curriculum is modified from time to time by the board of studies and the same is being followed by the college. The college has been following the semester or yearly system for UG classes since as per the guidelines prescribed in RUSA. The college also follows a semester system for the PG classes.
Teaching and Learning	Himachal Pradesh University has adopted a semester system for UG and PG, the students are taught as per the schedule and guidelines provided by HPU. Regular classes are conducted in the college and attendance records of the students are maintained. Different departments of the college interdepartmental quiz competitions, debates, and subject-related discussion programs which involve active participation of students. For the growth of the student's college organized field visits, educational tours, and practicals for the use of electronics

and connected them with the environment through NSS activities. Several innovative teaching methods are being adopted by teachers other than traditional classroom teaching to improve the teaching-learning process in college. This includes the use of the Internet, group presentations, two-way communication, etc. Inter-college and intra-college curricular and co-curricular activities are conducted regularly. Special days (like National Science Day, Kargil Diwas, Youth Day, Independence Day, Earth Day, Hindi Diwas, World Ozone Day, Teachers' Day, Yoga Day, World Mental Health Day, etc.) are celebrated/commemorated.

Examination and Evaluation

The institution conducts examinations as per the university schedule for both UG and PG students. Apart from these exams, the college also has a committee particularly assigned to MTT. This committee conducts the examinations with the help of other staff members. The students are evaluated through MTT, Assignments, Presentations, viva, classroom attendance, and Term-end examinations. The institute also tests the mental and physical strength of students by organizing Intra College sports meets [indoor and outdoor], cultural activities, and quiz-declination contests. The students are evaluated, awarded, and provided opportunities to participate in next-level events through such contests. The final examination of the UG and PG are conducted under the guidelines of Himachal Pradesh University.

Research and Development

The faculty members are encouraged to participate in academic seminars, workshops, and training Programs and to organize these in the college itself. Some faculty members are doing PhD and Some are also publishing research papers in consultation with research institutes/ universities. The teaching staff is regularly intimated regarding conferences, workshops, short-term courses going to be held at different places. Faculty members are motivated to update themselves academically.

Library, ICT and Physical Infrastructure / Instrumentation

(a) Library The college has a well-stocked library with a Wi-Fi facility. The college has one library section in the science block. A total of 12177 books are available in the library for different faculty for 2019 -20. A total

of 9 newspapers and 12 magazines are regularly provided for the students.

(b) ICT The college has two ICT labs in the Department of Commerce and Computer Science for the development of the students. There is a smart classroom and two projectors in the institution. The Department of Commerce has 21 computers, the Department of Computer Science has also 21 computers, and the Department of Physics has 9 computers in the department. The office of the college has given 5 computers for working. (c) Physical Infrastructure The college has a good physical infrastructure with a science block building, a PG block (For M.A. Economics and M.A./M.Sc. Mathematics), an administrative block, and well-equipped computer and commerce labs. A multi-station gymnasium has also been installed in the college. There is a smart classroom with an LCD projector and projectors in the Department of Botany for the students. All the classrooms and lecture theatres have proper desks/benches, lights, proper air ventilation, etc. The college also has a boy's hostel and a playground too. (d) Instrumentation All the labs of the college are well maintained. According to our needs every year the teachers of the respective departments are asked for their requirements and based on their recommendations, and requirements, the funds are allocated to the equipment and required materials.

Human Resource Management

The institution values its human resources and tries to add to their growth by providing them opportunities to attend various workshops, refresher, and orientation courses. Teachers of almost all the departments are provided with computers, internet, and printer facilities in their respective departments.

Industry Interaction / Collaboration

1. The students of BSC 1st year Botany visited the mushroom cultivation center Jawali Kangra on 02.09.2019. 2. The 180 students of zoology, botany, and physics visited Pushpa Gujral Science City Jalandhar on 10-09-2019

Admission of Students

The institution has well well-maintained website of the college having all the notifications and information regarding admission procedures, different committees, etc. The college also has an admission committee that looks

after the admission process and helps students with any kind of problem regarding admission. During the session 2019-2020, a total of 2243 students enrolled in the college among them 658 were boys and 1585 were girls.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college follows the instructions of the Department of Higher Education, Shimla, and Himachal Pradesh University, Shimla, H.P.
Administration	The college follows the instructions of the Department of Higher Education, Shimla, and Himachal Pradesh University, Shimla, H.P. The principal takes the necessary action for the better implementation of policies and plans and smooth functioning of the institution.
Finance and Accounts	The college follows the instructions of the Department of Higher Education, Shimla, H.P., and Himachal Pradesh University, Shimla, H.P.
Student Admission and Support	<ul style="list-style-type: none"> The college follows the instructions of Himachal Pradesh University for admission. The institution has a well-maintained website of the college having all the notifications and information regarding admission procedures, different committees, and other related information. The college has one admission committee that manages the admission process and helps students with any problem regarding admission.
Examination	The institution conducts final examinations as per the university schedule for both UG and PG students. The examination process of filling out online examination forms, uploading internal assessments, issue of admit cards, declarations of results, and downloading of grade cards is governed through the Himachal Pradesh University portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Physics and Electronics	1	06/01/2020	18/01/2020	Nil
Orientation Programme	1	02/12/2019	21/12/2019	Nil
Ranger Leader Basic Course	1	16/06/2019	21/06/2019	Nil
Red Ribbon Club training	1	01/12/2019	Nil	Nil
National hands-on workshop on characterization techniques and nanomaterials applications	1	20/06/2020	25/06/2020	Nil
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	3	11	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Gratuity, Medical, reimbursement, family pension, GIS, retirement Pension, and NPS for employees joining after 2004.	Gratuity, Medical, reimbursement, family pension, GIS, retirement Pension, and NPS for employees joining after 2004.	<ul style="list-style-type: none"> • Remission of tuition fees for girls who are having Himachali bonafide certificate concession from the PTA fund. • The College provided scholarships for students

under the direction of the department of higher education. • IRPD scholarship scheme for 4 students. • Kalpna Chawla scholarship scheme for 39 students. • Dr. Ambedkar scholarship scheme for economically weaker section for 4 students. • Post Metric ST scholarship scheme for 9 students. • Post Metric OBC scholarship scheme for 12 students. • Indra Gandhi excellence scholarship scheme for 2 students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• The institution is fully owned and administered by the Department of Higher Education, Government of Himachal Pradesh. The major sources of finance for the college are budgetary support from the State Government, grants, and special funds from UGC, RUSA, and support from its stakeholders like PTA. All these funds are subject to strict auditing. • The income and expenditure are closely monitored by the Bursar and the Principal. All the colleges local funds are scrutinized by the Bursar. • Being a government institution, funds such as staff salary, medical reimbursement, traveling expenses, office expenses, etc. are audited by the Accountant General of Himachal Pradesh. • The audit of various college funds is conducted through the Local Audit Department (LAD) under the direction of the Department of Finance, Government of Himachal Pradesh. • The independent funds under the Principal such as NSS and UGC are audited by the independent Chartered Accountant. The college keeps the utilization of funds properly audited by chartered accountants for the timely submission of the same to funding agencies such as UGC, RUSA, and the central government. • Funds of the Parent Teacher Association (PTA) are audited by its internal auditors for producing the same in their respective general body meetings. • The college constitutes every year various teams of faculty for the stock verification of books, electronic equipment, furniture, stationery, lab equipment, and other assets of each department, and an audit report is duly submitted. The Stock verification of all the assets of all departments is verified at the end of every financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

5923418

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The college collects the 1890022 rupees from PTA for the session 2019-2020.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

A).National Seminar involving eminent resource persons from various states
B)Upgradation of infrastructural facilities C). Formation of Committee for Students with Disability .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Renovation work	Null	Null	Null	Null
2019	Augmentation of digital infrastructure	Null	Null	Null	Null
2019	Upgradation/addition of academic resources	Null	Null	Null	Null
2020	Organizing academic event of national level	Null	15/02/2020	15/02/2020	150
2019	Construction of boundary wall of hostel	Null	Null	Null	Null
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Champion Club	01/07/2019	03/03/2020	3	3
Women Grievance and Redressal Committee	Nil	Nil	6	0
'International Women Day'	08/03/2019	Nil	50	25
Committee for Disabled students	Nil	Nil	5	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	24/09/2019	Nil	National Tracking Camp in Uttarakhand	Himachal State represented by college Rover.	2
2019	1	1	12/09/2019	Nil	Inter College Weight lifting championship	To promote physical fitness and	350

					ip	spirit of competition.	
2019	1	1	21/09/2019	Nil	World Grappling Championship held at Kazakhstan.	Participation in International Championship.	1
2019	1	1	02/10/2019	Nil	Fit India Plog Run by NCC and NSS volunteers from College campus To Rehan ground.	The cleanliness of plastic and other waste material was carried out.	250
2019	1	1	09/07/2019	Nil	Participated in Skill Camp at the Bharat Scout and Guide State Training Centre Rewalsar, Mandi	Issues addressed Skill (Nipun) Camp	12
2019	1	1	24/07/2019	Nil	Plantation campaign by Forest Department with NSS volunteers.	Environmental Protection and a healthy cum green environment to the students.	200
2019	1	1	19/08/2019	Nil	Sawach Bharat Abhiyan by NSS and NCC	Importance of cleanliness in human life and plantation drive.	150
2019	1	1	02/09/2019	Nil	Visit to Mushroom Cultivation Centre Jawali	Knowledge regarding Mushroom Cultivation and Marketing	110

2019	1	1	02/09/2019	Nil	Hindi Pakhwara	To improve the writing skills and preference to language Hindi in comparison to other languages.	450
2019	1	1	10/09/2019	Nil	Pushpa Gujral Science City Jalandhar-Educational Trip.	To inculcate the value of Scientific attitudes.	200

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Annual Report	Nil	The college Annual Report published at the end of academic session and it is presented by the college Principal on the occasion of Annual Function every year. The Report comprises of numbers of Faculty members in each department, members of non-teaching staff, total numbers of students with term end results, The events of cultural ,sports,clubs,societies and other various activities also included in the Annual Report.
College magazine "HIMIKA"	Nil	The College published its Magazine annually named "HIMIKA" with aim to engage ,inspire and entertain a diverse readership which include alumni,staff members,students and parents. The different section of magazine have one staff editor and one student editor, under his/her guidance the

student creative thinking and writing skill improves in a logical manner. The magazine endeavors to reflect the values and the quality of the institution itself. Hence by maintaining the respect and interest of its readers, the magazine aspires ultimately to inform their opinion of the college and to strengthen their commitment to its welfare. The final publication reflects and encompasses the diversity inherent to the academic and extra-curricular spaces

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Hindi Pakhwara	02/09/2019	14/09/2019	475
Van Mahotsav	06/08/2019	06/08/2019	120
'International Youth Day'	13/08/2019	13/08/2019	75
Plantation Drive	19/08/2019	19/08/2019	200
National Sports Day	29/08/2019	29/08/2019	120
World Scarf Day	01/09/2019	01/09/2019	60
National Teacher Day	05/09/2019	05/09/2019	650
International Yoga Day	21/06/2019	21/06/2019	60
Kargil Vijay Diwas	26/07/2019	26/07/2019	200
Independence Day celebration	15/08/2019	15/08/2019	160

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Different units of college like NCC, Rovers and Rangers along with students and staff members planted various types of Flowering plants like marigold, tulip, dahlia, carnations, dog flowers, petunia etc. which not only provides aesthetic sense but also improve the mental health and make the campus eco-friendly. The pruning of hedge and Lawn grass maintained by the gardener of the college as per season.
2. Various type of cleanliness drives organized from time to time by NCC, Rovers and Rangers and NSS to keep the college campus neat and clean.

3.College has Organized National Conference on "Environment: A step Towards Sustainable Development" on dated 15-02-2020.These type of Conferences serve as a nexus for thoughts leaders,experts and activists to converge and exchange ideas on Environmental issues and to develop critical thinking about the various environmental challenges in the students.

4.Through Plantation drive from the starting of the session to the end of session,plantation of various types of plants are carried out to make the campus lush green and beautiful.

5.Installation of Solar Lights and Dust bin at the various places of college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Campaign for Drug and Substance Abuse Context: Drug and substance abuse is a pervasive issue globally, and our college recognizes the urgent need to address it within our community. The detrimental effects of drug abuse on physical health, mental well-being, and overall social harmony cannot be overstated. Furthermore, our geographical location, bordering Punjab, a region notorious for drug and substance abuse, heightens the importance of proactive measures. Thus, our college initiated a month-long campaign dedicated to preventing drug and substance abuse. Objectives: 1.Raise awareness about the ill-effects of drug and substance abuse among students and the community. 2.Encourage students to pledge against indulging in drug abuse. 3.Foster a sense of responsibility and community engagement in combating substance abuse. 4.Provide positive outlets for the energy and talents of the youth through constructive activities. The Practice: 1.Pledge for Not Indulging in Drug Abuse: Students were encouraged to take a public pledge committing themselves to refrain from drug and substance abuse. 2.Declamation and Debate: Competitions were held to encourage students to research and express their views on the topic of drug abuse prevention. 3.Rangoli and Street Play: Creative endeavors like Rangoli competitions and street plays were organized to spread awareness among the wider community about the dangers of drug abuse. 4.Initiatives for Channeling Youth Energy: Activities such as a trekking camp and sports events were organized to provide healthy and engaging alternatives for the youth, promoting physical fitness and teamwork. Resources Needed: 1.Venue for events and activities. 2.Marketing and promotional materials. 3.Expert speakers or facilitators for workshops and discussions. 4.Supplies for creative activities like Rangoli competitions. 5.Sports equipment and facilities for sports events. Evidence of Success: 1.High participation rates in pledge-taking activities and competitions. 2.Positive feedback and engagement from both students and the local community. 3.Increased awareness and discussions about drug abuse prevention within the college and surrounding areas. 4.Observable shifts in attitudes towards drug and substance abuse, with more individuals expressing commitment to avoiding such behaviors. Problems Encountered: 1.Resource Constraints: Limited budget and availability of resources posed challenges in organizing certain activities. 2.Societal Stigma: Overcoming social stigma associated with discussing drug abuse was a hurdle in engaging some segments of the community. 3.Sustainability: Ensuring the longevity of the campaigns impact beyond the initial month-long initiative required careful planning and ongoing efforts. Best Practice 2 Formation of Committee for Students with Disability Context: Inclusivity and accessibility are fundamental principles of education, and our college recognizes the importance of ensuring equal opportunities for all students, including those with disabilities. Despite progress, many students with disabilities still face barriers in accessing education and support services. In response to this, our college took proactive steps to establish a committee dedicated to addressing

the needs of students with disabilities. Objectives: 1. Create a supportive and inclusive environment for students with disabilities. 2. Identify students with disabilities within the college community. 3. Provide necessary support and accommodations to facilitate their academic and extracurricular participation.

4. Foster collaboration among various stakeholders to address the unique challenges faced by students with disabilities. The Practice: 1. Committee Formation: The committee comprised senior teachers, representatives of the student union, parent representatives, and most importantly, students with disabilities themselves. This diverse composition ensured comprehensive representation and understanding of the needs of students with disabilities. 2.

Identification and Support: The committee actively identified students with disabilities within the college community through surveys, consultations, and outreach efforts. Once identified, appropriate support services, accommodations, and resources were provided to address their specific needs. 3.

Advocacy and Awareness: The committee conducted awareness campaigns and advocacy efforts to promote understanding and acceptance of students with disabilities within the college community. This included sensitization workshops, informational sessions, and the dissemination of resources on disability rights and accommodations. 4. Policy Development: The committee worked towards developing and implementing policies and guidelines aimed at ensuring the accessibility and inclusivity of academic and extracurricular activities for students with disabilities. This involved reviewing existing policies, identifying gaps, and proposing necessary revisions or additions to better support students with disabilities. Resources Needed: 1. Human

Resources: Senior teachers, student union representatives, parent representatives. 2. Time and Effort: Dedicated time and effort from committee members to identify and support students with disabilities. 3. Financial Resources: Budget for accommodations, resources, and awareness campaigns. 4. Training and Capacity Building: Workshops and training sessions for committee members on disability awareness and support strategies. 5. Communication

Channels: Platforms for outreach and communication with students, parents, and the wider college community. Evidence of Success: 1. Increased participation and engagement of students with disabilities in academic and extracurricular activities. 2. Positive feedback from students, parents, and staff regarding the support and accommodations provided. 3. Improved accessibility and inclusivity within the college environment, reflected in policies, facilities, and attitudes. 4. Enhanced collaboration and communication among stakeholders, leading to more effective support systems for students with disabilities.

Problems Encountered: 1. Resource Constraints: Limited budget and staffing posed challenges in providing comprehensive support and accommodations for students with disabilities. 2. Awareness and Attitudes: Overcoming stigma and misconceptions surrounding disabilities required ongoing education and awareness efforts. 3. Coordination and Communication: Ensuring effective coordination and communication among committee members and stakeholders proved challenging at times, particularly given the diverse composition of the committee.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.govtcollegedehri.org/images/Notice_Board/Best_Practices/Best-practice-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness 2019-20: National Conference on Environment Achieving academic excellence aligned with the vision and mission of our

college has been a cornerstone of our institutions journey towards distinction. The successful organization of the National Conference on Environment: A Step Towards Sustainable Development in 2019-20 stands as a testament to our commitment to academic excellence and societal impact which helped us achieve institutional distinctiveness. The conference served as a platform for scholars, researchers, and practitioners from various parts of northern India to convene and exchange insights on pressing environmental issues. Through keynote speeches, panel discussions, and paper presentations, participants engaged in critical dialogue and shared innovative approaches towards sustainable development. The conferences success underscored our colleges dedication to fostering a culture of academic inquiry, interdisciplinary collaboration, and social responsibility. By facilitating meaningful discourse on environmental sustainability, we not only contributed to the advancement of knowledge but also promoted actionable solutions to real-world challenges. This achievement aligns seamlessly with the vision and mission of our college, which prioritizes academic excellence, community engagement, and holistic development. By organizing and hosting such events, we demonstrate our commitment to nurturing intellectual curiosity, fostering environmental stewardship, and preparing students to become responsible global citizens. Moving forward, we will continue to uphold our standards of academic excellence by providing opportunities for research, innovation, and scholarly exchange. Through initiatives like the National Conference on Environment, we reaffirm our dedication to shaping a brighter and more sustainable future for generations to come.

Provide the weblink of the institution

https://www.govtcollegedehri.org/images/Notice Board/Institutional Distinctiveness/Institutional-Distinctiveness_2019-20.pdf

8.Future Plans of Actions for Next Academic Year

1. Promote Faculty participation in online Seminars/conferences/Workshops/ Faculty development programmes. 2. Prospectus to be made available on the college website, and online admission process to be initiated. 3. Faculty to be encouraged to use online teaching tools and methods. 4. Online activities of NSS, NCC, Rovers and Rangers, ESB and other clubs/societies to be enhanced. 5. Community based activities to be prioritized. 6. COVID-19 guidelines will be adhered to strictly, in order to ensure student safety.