



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	GOVERNMENT COLLEGE DEHRI
Name of the head of the Institution	Dr. Ashith Kumar Mishra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01893250024
Mobile no.	9418101048
Registered Email	gcdehri@gmail.com
Alternate Email	gcdehri-hp@nic.in
Address	WRS Govt. College Dehri, Tehsil Fathepur, Distt. Kangra HP Pin code 176022
City/Town	Rehan
State/UT	Himachal pradesh
Pincode	176022

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr Rajneesh Diwan			
Phone no/Alternate Phone no.		01893250024			
Mobile no.		9418312900			
Registered Email		iqacgcd@gmail.com			
Alternate Email		gcdehri@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.govtcollegedehri.org/images/Notice Board/AQAR/Aqar 2016-17.pdf">https://www.govtcollegedehri.org/images/Notice Board/AQAR/Aqar 2016-17.pdf</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://www.govtcollegedehri.org/images/Notice Board/Acedemic Calender/2017-2018.pdf">https://www.govtcollegedehri.org/images/Notice Board/Acedemic Calender/2017-2018.pdf</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.12	2016	17-Mar-2016	16-Mar-2021
6. Date of Establishment of IQAC			21-Oct-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

IQAC Meeting	12-Jul-2017 1	9
IQAC Meeting	15-Nov-2017 1	9

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
WRS GC Dehri	Salary, Wages, Reimbursements, Grant in Aid	Directorate of Higher Education	2017 365	28996897
WRS GC Dehri	Office Expenditure	Directorate of Higher Education	2017 365	746672
WRS GC Dehri	Material and Supply	Directorate of Higher Education	2017 365	696618
NSS Unit	NSS	HPU	2017 365	72000
ECO club Unit	ECO club	DST	2017 365	5000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- IT Infrastructure got upgraded and 22 computers were purchased for commerce department and well furnished computer lab got established.

- Students participated in several co-curricular and extra-curricular activities with enthusiasm in greater numbers

- Ten teachers attended orientation/refresher/faculty development programmes spanning 134 days; 6 conference presentations were made in national and international seminars/conferences; 4 research papers were published

- Four educational excursions involving nearly 200 students from 4 departments were conducted

- Eight newly recruited faculty members joined college.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Upgradation of IT infrastructure	IT Infrastructure got upgraded and 22 computers were purchased for commerce department and well furnished computer lab got established.
Enhanced student participation in co-curricular and extra-curricular events	Students participated in several co-curricular and extra-curricular activities with enthusiasm in greater numbers
Enhanced faculty participation in self capacity building initiatives	Ten teachers attended orientation/refresher/faculty development programmes spanning 134 days; 6 conference presentations were made in national and international seminars/conferences; 4 research papers were published
Enhanced off-campus experiences of students through educational excursions	Four educational excursions involving nearly 200 students from 4 departments were conducted
Filling up of vacant faculty positions	Eight newly recruited faculty members joined college.

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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2018
Date of Submission	30-Dec-2018
<b>17. Does the Institution have Management Information System ?</b>	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Himachal Pradesh University and the Board of Studies of the university frames the curriculum for all the affiliated colleges. Changes in the curriculum are made by the Board of Studies according to the needs of the changing times. The college too has representatives in the University Board of Studies. The curriculum is made available on the university website. In its turn the college too makes the curriculum available on its website. It is a tradition of the college to give details of the courses being taught, in the college prospectus. To ensure effective curriculum delivery, the recommendations of the Board of Studies are strictly followed. The college Time Table is prepared in consultation with the faculty members of different departments. It is framed adhering to the prescribed hours of Lectures, Practical's and Tutorials. The teachers use facilities like laboratories (Physics, Chemistry, Botany, Zoology, IT, Language, Music, Geography and Physical Education), library (books and journals) and audiovisual aids for effective delivery of the curriculum. Meetings of Head of Departments are convened from time to time to check the progress in implementation of the curriculum. Mid-term tests are conducted for all classes and evaluated scripts with feedback are shown to the students. Classroom Seminars are conducted in both UG and PG classes. Students are encouraged to participate actively in these seminars. In order to ensure holistic development of students, the students are encouraged to participate in co-curricular and extra-curricular activities in and outside the college. The college offers participation in NCC, NSS, Rovers and Rangers, Eco Club, Red Ribbon Club, Gender Champions, Sports, and cultural activities. Weight age in attendance and admission is given for such participation in accordance with the norms of the university

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	01/06/2013
BA	Hindi	01/06/2013
BA	Sanskrit	01/06/2013
BA	Physical education	01/06/2013
BA	Political science	01/06/2013
BA	Tourism and Travel Management	01/06/2013
BA	History	01/06/2013
BA	Geography	01/06/2013
BA	Economics	01/06/2013
BA	Journalism and Mass Communication	01/06/2013
BA	Music	01/06/2013
BSc	Maths	01/06/2013
BSc	Computer	01/06/2013
BCom	Commerce	01/06/2013
BSc	Botany	01/06/2013
BSc	Physics	01/06/2013
BSc	Chemistry	01/06/2013
BSc	Zoology	01/06/2013

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

Teachers take regular feedback informally and attempt to use the insights generated. Issues of general concern are taken up in staff council and decisions are taken accordingly.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	1740	1337	1337
BCom	Commerce	360	328	328
BSc	Physics, Chemistry, Mathematics, Botany, Zoology, Computer Science	1560	1090	1090
MA	Economics	80	76	76
MSc	Mathematics	80	67	67

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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2755	143	28	0	4

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	15	9	3	3	5

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In this well- defined mentoring system students are supported through different ways .Mentors are always ready to solve day to day problems of the students throughout the academic session. Career guidance initiation is to guide and encourage final year students to pursue higher studies.Final year students are provided the opportunity to attend guest lectures which help them to choose different career options after completion of their graduation. They are advised from time to time to prepare for different competitive exams and to participate in different quiz competitions etc. In the first week of the new session, there is discussion among mentors and students about the various issues like moral values, the role of students in society, ill effects of drug abuse, etc. A college is a place where all-around development teenagers lead them towards a good human being, so in view of this annual sports meet, different cultural activities, debates and declamations are being organized in the institution. The students of the college participate in various college and university-level tournaments. There are different committees such as the anti-ragging committee, disciplinary committee, etc to keep a check on the activities of students during the session. Students' attendance record ensures their interest and purpose of joining the institute. It is always with the mentor and students are being assessed on the basis of attendance. The objective of this is to monitor the student's regularity and discipline in the class. Student counselling is done to solve their problems and provide confidence to improve their quality of life and to choose the right path for their bright future.Different units like NSS, NCC, Rover Rangers etc. worked on creative and emotional mentoring to develop the over all personality of the students and help them to their future compliance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2898	28	1:104

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	28	17	22	9

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	nil	Nil	nil

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Semester	04/12/2017	01/06/2018
BSc	BSc	Semester	12/12/2017	01/06/2018
BCom	BCom	Semester	04/12/2017	01/06/2018
MA	Economics	Semester	03/01/2018	01/06/2018
MSc	Mathematics	Semester	06/01/2018	01/06/2018



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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For the Continuous internal evaluation (CIE), there is a procedure for internal assessment. This system is the integral part of the overall personality development of the students as per norms set by the Himachal Pradesh university, Shimla out of overall performance in credit score 30 marks are given to students on the basis of their internal assessment which includes attendance, mid - term test and assignment/seminar presentation .This criterion has been provided by the university to evaluate students. Minimum 45 percent marks of internal assessment are essential for students to appear in the term end examination. This continuous internal evaluation is according to University guidelines, Himachal Pradesh University, Shimla.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

With the beginning of new academic session, a tentative activity calendar is prepared and displayed in prospectus for general consideration of the students and teachers. The academic calendar is prepared in accordance with the direction of the Director of Higher Education , Govt. of Himachal Pradesh and Himachal Pradesh University, Shimla. In the academic calendar tentative dates of the admission, starting of teaching work, month - wise detail of the different activities to be organised by the college, sports and cultural events. Mid -term exam schedule , vacation schedule and annual prize distribution function are indicated. College generally follows the academic calendar as the guiding document. This calendar include the information about the mid -term test to be conducted by the college and the end -term examination.(as per the academic calendar of Himachal Pradesh University)

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	BA	365	258	72.47
Nill	BSc	BSc	264	220	84.33
Nill	BCom	BCom	76	72	94.70

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	1	Null
National	Hindi	3	Null
<b>No file uploaded.</b>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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the publication citation

No Data Entered/Not Applicable !!!

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Characterization of Y and SM doped Mg Manoferrites	Shikharana	Intigrated ferroelectrics	2017	Null	Null	Null
Madhyakalin bhakti kavya : vartaman p ariprekshya	Neha Mishra	Sahriday	2017	Null	Null	Null
Ramchritmanas : Ek naye dariche se	Neha Mishra	Hindi Anusheelan	2017	Null	Null	Null
Jat durei jay (bangla) ka hindi anuwad chahe jitni dur jau	Neha Mishra	Anuwad	2017	Null	Null	Null

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Null	3	Null	Null

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation drive in college campus	NSS	10	100
NGO-nobel community foundation of	NSS	8	100

badaukar.			
One day workshop " women empowerment drug abuse , road safety	NCC	5	80
Earthquake safety mock drill	NCC, Rovers and Rangers	15	120
Seven day camp	NCC	6	30
Essay writing competition on 'what on I do for clean india", Desh ki surakash mai ardhsainik bal ka aayojan	NCC	2	22
International yoga day	NCC,NSS, Rovers and RAngers	4	100
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat mission	NCC	Cleanliness drive at raja ka talab	2	100
Nasha Mukta Bharat Abhiyan	NSS	Drug Abuse	6	70
Swachh Bharat Abhiyaan	NSS, Rovers and Rangers	Cleanliness drive	15	200
AIDS Awareness	RRC, NSS	AIDS Day	5	100
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

#### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.97	6.97

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	
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#### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2024

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil
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#### **4.3 – IT Infrastructure**

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	1	21	1	1	1	3	5	0
Added	21	0	0	1	1	0	0	0	0
Total	56	1	21	2	2	1	3	5	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NiL	Nil

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.02	1.02	13.68	13.68

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Maintenance of Physical, Academic, and Support Facilities** - The college regularly tries to meet the needs of the students with distinctive plans and specific policies for the maintenance of the facilities available. Regular maintenance of infrastructure is ensured by the college. There are sufficient resources allocated for regular up keep of the infrastructure with an effective mechanism to promote the optimum use. Utilization of Facilities: The optimum utilization of classrooms, library, laboratories, and playgrounds is ensured during the day. The various events like cultural activities, celebrations of specific days, oath-taking ceremonies, debates, declamations, essay writing competitions are organized in the class rooms, and conference hall/ smart class room. The college ensures the maximum utilization of resources. The Time Table committee forms the timetable to accommodate all the students in their theory and practical classes for the optimum use of labs, classrooms, and lecture room remain occupied during college hours. Electrical and Water sources: The college consistently maintains electrical wirings, switches, and water supply throughout the year. Water coolers are available and proper cleanliness of water resources is maintained. Sport: The sports department provides training to students in playgrounds. Playgrounds are shared with government schools and other institutions. All this sharing ensures the optimal utilization of the resources. Computer Facility: The Inclusive IT policy of the college is to support and facilitate all functions of the college. It caters the needs of computer science students. Proper maintenance is done and new requirements of students are taken care of time to time. Library: The library of the college remains open during college hours. It functions during winter and summer vacations and students can access library resources on all these days. The

Assistant librarian and a helper look after the maintenance of the library. The annual stock of books, shelves, computers, and other belongings is monitored and maintained in the library stock register. Cleanliness: The general cleaning work is done, supervised, and monitored by Campus Beautification Committee. There are adequate dustbins available on campus. The committee also ensures the greenery by a gardner. Hygiene and Health: There are adequate separate toilets for girls, boys, teaching faculty and office. There is a first aid committee to provide first aid and general medicine for first aid. Class IV employees are available for any assistance. Residential Requirements: The college has hostel facility for the students coming from far distances.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Kalpna Chawla chatreravriti Yojana, Centrally sponsored Post Matric scholarship for SC Students of HP, OBC Students of HP, Dr. Ambedkar post Matric scholarship for Economic Backward Class students, Post Matric scholarship scheme for ST Students of HP	148	Nil
b) International	Nil	Nil	Nil
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
None	Nil	Nil	Nil
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2017	Carrier Guidance lecture by expert from Bahara University	162	59	22	41
2017	Carrier Guidance lecture by expert from IBI Institute	154	32	14	8
2017	Books For Library provided by Carrier guidance	2898	Null	Null	Null
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Annual Sports Day	College	268
cultural activities / competitions	College	36
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Principal of the college is the Principal Advisor of the College Students Central Association (CSCA) and its executive committee. The committee members of the CSCA 2017-2018 were Dr Ashith Kumar Mishra, Dr.Ashwani Awasthi . The CSCA is formed by selecting the suitable students of the college as per the Government guidelines. The CSCA consists of one member each as President, Vice-president, Secretary and Joint Secretary. In addition to this, twentyoffice bearers are also selected as per their performance in the cultural and co-curricular activities such as sports, NCC, NSS, Red Ribbon Club, Eco Club, Gender Champion Club and Rovers and Rangers. After selection of these members and formation of the CSCA, oath taking ceremony is organized by college.CSCA is primarily meant for helping and guiding the students against ragging, eve-teasing as well as in any type of gender based sexual harassment and discrimination within the campus.The CSCA acts as bridge between students and teachers, also helps the students to achieve best in their academic life as well as train them to be independent. CSCA is also very helpful to the newcomers, assisting them in various possible ways. The functions of CSCAis to ensure the maintenance of proper academic atmosphere, discipline and orderliness amongst the students and to promote corporate, social and cultural life of the students. CSCAalsoplays a crucial role to aware the studentstowards their duties, responsibilities and rights as a national citizen. CSCA promote opportunities for the development of character, leadership, discipline and spirit of service among the students. Further, CSCA is an integral part of discipline maintenance in the college and to provide a healthy environment related to study as well as other co-circular activities necessary for the overall development of students. CSCA also help in coordinating and integrating the activities of various committees/societies/clubs of the college. CSCA also assist to organize functions and competitions, some at their own level such as CSCA function, and actively assist in those from the side of institution such as the annual function

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

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5.4.2 – No. of enrolled Alumni:

**No Data Entered/Not Applicable !!!**

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

none

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A). The administration is carried out through the creation of multiple committees made up of teachers, non-teaching staff, and students. College-wide events are planned and overseen by the College Student Central Association. There are regular gatherings when members engage in democratic, consensual dialogue to reach decisions that satisfy all parties. B). Parents and former students provide advice and support through OSA and PTA. Reputable individuals, seasoned experts, and educators are occasionally asked for their opinions on how to improve quality

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution follows the curriculum as prescribed by Himachal Pradesh University. The curriculum is developed and approved by HPU in consultation with the members of Board of Studies (BoS) of different departments. Therefore, the institution is just an implementing agency. The curriculum is modified from time to time by the board of studies and the same is being followed by the college. The college has been following the semester system for UG classes since 2013-14 as per the guidelines prescribed in RUSA. The college also follows a semester system for the PG classes.
Teaching and Learning	Himachal Pradesh University has adopted a semester system for UG and PG, the students are taught as per the schedule and guidelines provided by HPU. Regular classes are conducted in the college and attendance records of the students are maintained. Different departments of the college organize student seminars, interdepartmental quiz competitions, debates, and subject-related discussion programs which involve active participation of

students. For the growth of the student's college organized field visits, educational tours, and practicals for the use of electronics and connected them with the environment through NSS activities. Several innovative teaching methods are being adopted by teachers other than traditional classroom teaching to improve the teaching-learning process in college. This includes the use of audio-video aids, the Internet, group presentations, two-way communication, etc. • The principal method of teaching is the lecture method and special emphasis is given to interactions between students and teacher . • Counselling sessions are held for the students from time to time.

**Examination and Evaluation**

? The institution conducts examinations as per the university schedule for both UG and PG students. ? Apart from these exams, the college also has a committee particularly assigned to MTT. This committee conducts the examinations with the help of other staff members. The students are evaluated through MTT, Assignments, Presentations, viva, classroom attendance, and Term-end examinations. ? The institute also tests the mental and physical strength of students by organizing Intra College sports meets [indoor and outdoor], cultural activities, and quiz-declamation contests. The students are evaluated, awarded, and provided opportunities to participate in next-level events through such contests.

**Research and Development**

? The faculty members are encouraged to participate in academic seminars, workshops, and training programs and to organize these in the college itself. ? Faculty members are motivated to update themselves academically, Teaching staff is regularly intimated regarding conferences, workshops, and short-term courses going to be held at different places. ? Some faculty members are doing PhD and some are also publishing research papers in consultation with research institutes/ universities. ? Almost all the departments are provided with computer and internet facilities which may Help in pursuing their research.

**Library, ICT and Physical**

1. Library The college has one

Infrastructure / Instrumentation

library section in the science block. A total of 10,226 books are available in the library for different faculty for 2017-2018. A total of 9 newspapers and 12 magazines are regularly provided for the students. (a) ICT o The college has two ICT labs in the Department of Commerce and Computer Science for the development of the students. There is a smart classroom and two projectors in the institution. o The Department of Computer Science has 21 computers. o The Department of Commerce also has 21 computers. o The Department of Physics has 09 computers. o There are 5 computers allotted to the office. (b) Physical Infrastructure ? The college has a good physical infrastructure with a science block building, a PG block (For M.A. Economics and M.A./M.Sc. Mathematics), an administrative block, and well-equipped computer and commerce labs. ? A multi-station gymnasium has also been installed in the college. ? There is a smart classroom with an LCD projector and projectors in the Department of Botany SCST Cell and New Arts Block for the students. ? All the classrooms and lecture theatres are with proper desks/benches, lights, proper air ventilation, etc. ? The college also has a boy's hostel and parking facility for visitors and staff. ? College also possesses a Playground. (c) Instrumentation Every year the teachers of the respective departments are asked for the requirements and based on their recommendations, and requirements, the funds are allocated to the equipment and required materials. All the labs are well-equipped in the college.

Human Resource Management

? Human Resource Management ? The institution values its human resources and tries to add to their growth by providing them opportunities to attend various workshops, refresher, and orientation courses. Teachers of almost all the departments are provided with computers, internet, and printer facilities in their respective departments. ? Shortage in manpower, if any, is regularly intimated to the government, and local temporary arrangements are made with the help of the PTA.

Industry Interaction / Collaboration

1. The students of BSC 1 st year

Botany visited the mushroom cultivation center Jawali Kangra. on 12.09.2017 2. The students of the Music department visited Radio station Dharmshala on 29.09.2017. 3. Students of the Geography department visited the Tea Estates of Palampur and Shiv Mandir on 17.03.2018. 4. Students of the Botany and Zoology department visited Dharmshala and nearby areas on 16.03.2018.

**Admission of Students**

o The institution has well well-maintained website of the college having all the notifications and information regarding admission procedures, different committees, and other related information. o The college also has an admission committee that looks after the admission process and helps students to the best of their abilities. o During the session 2017-201, a total of 2898 students enrolled in the college among them 795 were boys and 2102 were girls.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<b>No Data Entered/Not Applicable !!!</b>	

**6.3 – Faculty Empowerment Strategies**

**6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

**6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year**

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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**6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year**

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
Financial Administration and Rule	1	Nill	Nill	5
Orientation Programme	1	04/12/2017	31/12/2017	28
HRDC program related to Environmental Education1	1	17/07/2017	05/08/2017	21
National Super Computer Mission - High Performance Computing	1	Nill	Nill	05
Office Procedure and Financial Administration	1	Nill	Nill	1
Induction Training Programme	1	18/09/2017	30/09/2017	14
Red Ribbon Club Training programme	1	24/10/2017	24/10/2017	1
Orientation Programme, HRDC Patiala	1	01/02/2018	28/02/2018	28
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching Gratuity, Medical, reimbursement, family pension, GIS,retirement Pension, and NPS for employees joining after 2004.	Non-teaching Gratuity, Medical, reimbursement, family pension, GIS , retirement Pension, NPS for employees joining after 2004	Students ? Remission of tuition fees for girls who are having Himachali bonafide certificate concession from the PTA fund. ? The College provided scholarships for students under the direction of the department of higher education. ? Dr. Ambedkar Medhavi scholarship programme for 129 students ? IRPD

scholarship program for 39 students ? Kalpna Chawla scholarship programme for 47 students ? ST scholarship programme for 102 students ? OBC scholarship programme for 248 students ? Minority scholarship program for 1 student ? IN-SPIRE scholarship is given by the Indian government under the Department of Science and Technology to 8 students

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

? The institution is fully owned and administered by the Department of Higher Education, Government of Himachal Pradesh. The major sources of finance for the college are budgetary support from the State Government, grants, and special funds from UGC, RUSA and support from its stakeholders like PTA. All these funds are subject to strict auditing. ? The income and expenditure are closely monitored by the Bursar and the Principal. All the college local funds are scrutinized by the Bursar. ? Being a government institution, funds such as staff salary, medical reimbursement, travelling expenses, office expenses etc. are audited by the Accountant General of Himachal Pradesh. ? The audit of various college funds is conducted through Local Audit Department (LAD) under the direction of Department of Finance, Government of Himachal Pradesh . ? The independent funds under the Principal such as NSS and UGC are audited by the independent Chartered Accountant. The college keeps utilization of funds properly audited by chartered accountants for the timely submission of the same to the funding agencies such as UGC, RUSA and central government. ? Funds of Parent Teacher Association (PTA) are audited by its internal auditors for producing the same in their respective general body meetings ? . The college constitutes every year various teams of faculty for the stock verification of books, electronic equipment, furniture, stationery, lab equipment, and other assets of each department, and audit report is duly submitted. The Stock verification of all the assets of all departments is verified at the end of every financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

8975421

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal



	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Nil	Nil
Administrative	No	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college collects 2670000 rupees from PTA for the session 2017 - 2018.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Encourage Faculty to enhance academic qualifications and participate in Workshops/seminars/conferences. b. Upgradation of academic and physical facilities. c. Demand for Post graduation in other subjects like Commerce and Physics, put up at Govt. level.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	• Upgradation of IT infrastructure	14/07/2017	17/07/2017	Nil	Nil
2017	• Enhanced student participation in co-curricular and extra-curricular events	14/07/2017	01/08/2017	28/02/2018	Nil
2017	• Enhanced faculty participation in self-capacity building initiatives	14/07/2017	01/08/2017	28/02/2018	Nil
2017	• Enhanced off-campus experiences of students through educational excursions	14/07/2017	12/09/2017	16/03/2018	Nil
2017	• Filling	14/07/2017	Nil	Nil	Nil



up of vacant  
faculty  
positions

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
'Intra College Mehandi Competition'	14/08/2017	14/08/2017	60	0
'Rangoli Competition' on theme 'National Unity'	17/08/2017	17/08/2017	20	0
'International Youth Day' celebration on theme 'Ham hain Bahubali'	23/08/2017	23/08/2017	50	20
'Health and AIDS' by NSS Unit	26/08/2017	26/08/2017	60	20
One Day Workshop on 'Women Empowerment, Drug Abuse and Road Safety' by NSS unit	26/09/2017	26/09/2017	60	20
Training Camp on 'AIDS Awareness' by RRC	24/10/2017	24/10/2017	65	15
MCQ Test on 'Legal Rights of Women'	27/11/2017	27/11/2017	65	5
Lecture on 'Health issues related to Women' by NGO Association for Rural and Technical association Centre	14/02/2018	14/02/2018	70	10
	08/03/2018	08/03/2018	70	10

'International Women Day'

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college campus has solar lights. Students are made aware regarding proper use of electricity and switch off the lights and fans when not in use. Energy conservation is a topic that is always dissipated to the students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	19/08/2017	1	Van Mahotsav by NSS unit	Importance of Plantation	100
2017	1	1	29/09/2017	1	Organized Guest lecture by NGO (Noble Community Foundation of Badaukar)	Career Opportunities after Graduation	70
2017	1	1	31/08/2017	1	Essay Writing Competition by NSS Unit	What Can I Do for Clean India	75
2017	1	1	31/08/2017	1	Essay Writing Competition by NCC unit	Role of Paramilitary Forces in Nation's Security	75
2017	1	1	31/08/2017	1	Organized	Digital Marketing	80

					lecture On Digital Marketing		
2017	1	1	26/09/2017	1	Lecture by DSP Jawali (Sh. Bir Bahadur)	Road Safety and Traffic Rules	80
2017	1	1	11/11/2017	1	Celebration	Birth Anniversary of Wazir Ram Singh	600
2017	1	1	01/12/2017	1	Rally and Organized lecture by RRC	AIDS	500
2017	1	1	25/12/2017	07	NSS special camp	Nation Service	250
2018	1	1	08/02/2018	1	Mock Drill by NDRF organized by NSS, NCC and Rovers and Rangers unit	On 'Earth Quake' on aim 'Duty to Others'	2500
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
'International Yoga Day'	21/06/2017	21/06/2017	300
'World scarf Day' celebrations by Rovers and Rangers	01/08/2017	01/08/2017	200
'Jashan -e- Aajadee' celebrations	09/08/2017	31/08/2017	1500
'Cookery Competition and Tambola Sports Activity'	10/08/2017	10/08/2017	500

'Inter College Quiz Competition' On 'Jashan-E-Aazadi'	11/08/2017	11/08/2017	70
'Independence Day' Celebrations	15/08/2017	15/08/2017	500
'Intra College Declamation' Competition' on topic 'Hum Aazad Hai'	16/08/2017	16/08/2017	150
'Tree Plantation' by college NSS unit	18/08/2017	18/08/2017	200
'National Sports Day' celebration	29/08/2017	29/08/2017	500
'Dancing and Singing Competition' by Music Department	30/08/2017	30/08/2017	500
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College Celebrated 'Vanmahotsav' on 18-08-2017 and planted saplings (with some medicinal plants like Amla, Neel, Tulsi etc.) in college campus by NSS volunteers under Jasahan-E-Aazadi celebrations. Started cleanliness drive in the college campus by Rovers and Rangers unit on 16-08-2017. Seasonal ornamental plants planted in college botanical garden and earthen pots kept in college campus. College NCC Unit carried out cleanliness drive in nearby area of Raja Ka Talab on 24-12-2017. On 19th March, 2018 our college organized painting competition for the students to motivate about the mother nature suggest the precautions for safeguarding the environment. A rally for creating awareness among masses regarding cleanliness and safeguard of environment was organized by college Eco Club on 11-05-2018.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

**Best Practice 1: Educational Excursion for Learning Enrichment Context:** In todays dynamic educational landscape, experiential learning plays a pivotal role in enhancing students understanding and appreciation of their subjects. Recognizing this, our college has instituted the practice of Educational Excursions to supplement classroom learning with real-world experiences. One such initiative involved organizing trips for Botany, Zoology, Music and Geography students to various locations in the Dharamshala and Palampur regions. Objectives: The primary objectives of these educational excursions were to: 1. Provide students with practical exposure to the concepts taught in the classroom. 2. Foster a deeper understanding of botany, zoology, and geography through hands-on experiences. 3. Cultivate an appreciation for the ecological diversity and socio-economic aspects of the visited regions. 4. Encourage interdisciplinary learning by facilitating interactions between students from different academic backgrounds. The Practice: 1. Botany Students Visit Mushroom Cultivation Centre: Botany students were taken to a Mushroom Cultivation Centre where they received firsthand insights into the cultivation techniques, life cycle, and economic significance of mushrooms. Through guided tours and interactive sessions with experts, students gained practical

knowledge about mycology, fungal biology, and the role of mushrooms in agriculture and nutrition. 2. Botany and Zoology Exploration in Dharamshala and McLeodganj: Combined trips were organized for Botany and Zoology students to explore the rich flora and fauna of the Dharamshala and McLeodganj regions. Guided nature walks and field surveys facilitated the identification of plant and animal species, ecological interactions, and adaptations. Students also engaged in discussions on conservation efforts and the impact of tourism on local biodiversity. 3. Geography Tour to Tea Cultivation Area in Palampur: Geography students embarked on a tour to a Tea Cultivation Area in Palampur, where they examined the geographical factors influencing tea cultivation, such as climate, topography, and soil characteristics. Interactions with tea plantation workers and managers provided insights into the socio-economic aspects of tea production, including labor practices, market dynamics, and sustainable development initiatives. 4. Music Students Visit Studios of All India Radio: Music students had the opportunity to visit the studios of All India Radio, where they were exposed to the practical aspects of music production, recording techniques, and broadcasting processes. Interactions with professionals in the field offered valuable insights into the industry standards and career pathways in music broadcasting and production.

Resources Needed:

- Transportation: Bus or minivan rentals for commuting to excursion sites.
- Entry Fees: Admission charges for visiting specific locations or facilities.
- Expert Guides: Specialists in botany, zoology, and geography to facilitate learning activities and provide expert commentary.
- Educational Materials: Handouts, maps, and reference materials to supplement on-site learning.

Evidence of Success:

1. Improved Academic Performance: Students demonstrated enhanced understanding and retention of subject matter, as evidenced by improved grades and participation in class discussions.
2. Positive Feedback: Feedback surveys revealed high levels of satisfaction among students, who appreciated the practical relevance and experiential nature of the excursions.
3. Interdisciplinary Connections: Interactions between students from different disciplines fostered collaborative learning and the exchange of diverse perspectives.
4. Application of Learning: Students reported applying knowledge gained from the excursions in presentations, and community engagement activities.

Problems Encountered:

1. Logistics Challenges: Coordinating transportation, scheduling visits, and ensuring adequate supervision posed logistical challenges, particularly when organizing trips for large groups of students.
2. Weather-Related Constraints: Unpredictable weather conditions, such as rain or extreme cold, occasionally disrupted outdoor activities and affected the overall experience.
3. Resource Limitations: Budget constraints limited the scope of excursions and the availability of specialized equipment or guest speakers.
4. Safety Concerns: Ensuring the safety and well-being of students during outdoor activities required careful risk assessment and contingency planning.

Best Practice 2: Faculty Engagement in Self Development Programmes

Context: The landscape of education is undergoing rapid transformation, necessitating continuous professional development for educators to stay abreast of evolving pedagogical practices and subject knowledge. In-service teachers face the challenge of skill obsolescence in the face of these changes. Despite various initiatives addressing this need, the participation of teaching staff in faculty development programs (FDPs) remained low during the previous academic year. In response, the Internal Quality Assurance Cell (IQAC) resolved to boost faculty engagement in FDPs and conferences.

Objectives: The primary objectives of the initiative were to:

1. Motivate teaching staff to attend faculty development programs.
2. Facilitate access to relevant training opportunities.
3. Support faculty in preparing for and participating in FDPs and conferences.
4. Enhance the knowledge and capacities of faculty members for application in classroom instruction.

The Practice:

1. Collecting Information and Dissemination: Information about available FDPs is gathered from diverse sources and shared with faculty members.
2. Motivation and Support: IQAC

actively engages with faculty members, identifying relevant FDPs in their respective disciplines, and encouraging participation. Teachers expressing interest are promptly granted permission and duty leave. 3. Preparation Assistance: Faculty members are supported in preparing abstracts and presentations for the events they plan to attend. 4. Participation and Reporting: Teachers attend the selected FDPs, present papers at conferences, and subsequently submit brief reports of their experiences and learning. Evidence of Success: During the academic year 2017-18: • Ten teachers participated in orientation, refresher, and faculty development programs, collectively spanning 134 days. • Six conference presentations were delivered at national and international seminars/conferences. • Four research papers authored by faculty members were published. These experiences enriched the knowledge and capacities of faculty members, directly benefiting classroom instruction. Problems Encountered: 1. Paucity of Faculty: Limited faculty resources posed challenges in simultaneously deputing teachers for FDPs, impacting participation. 2. Resource Constraints: Lack of funding for travel, accommodation, and participation expenses hindered faculty members ability to attend events. Resources Required: No dedicated funding is available for reimbursing travel, stay, or participation expenses, highlighting the need for alternative support mechanisms or partnerships to address resource constraints.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.govtcollegedehri.org/images/Notice\\_Board/Best\\_Practices/Best-Practices\\_2017-18.pdf](https://www.govtcollegedehri.org/images/Notice_Board/Best_Practices/Best-Practices_2017-18.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Fostering Patriotism among Students** In line with our institutional commitment to instill values associated with the freedom movement, such as patriotism, national integration, and the promotion of a casteless society devoid of discrimination, our college embarked on a concerted effort during the academic year 2017-18. This period provided a poignant opportunity to commemorate the 71st anniversary of Indias independence and the 75th anniversary of the Quit India Movement, milestones that underscored our nations journey towards freedom and justice. Under the banner of Jashn-e-Azadi, our college orchestrated a series of events from August 9th to August 31st, aimed at fostering a sense of pride and unity among our student body. Key highlights of our initiatives included: • Pledge for a Better Society: Students and teachers alike participated in a solemn pledge, affirming our collective commitment to building a casteless, corruption-free, terrorism-free, poverty-free, and pollution-free society. This symbolic gesture was accompanied by the hoisting of the national flag, symbolizing our unwavering allegiance to the ideals enshrined in our Constitution. • Cultural Extravaganza: Our college showcased the rich cultural tapestry of Himachal Pradesh through a vibrant Food Fest, highlighting the culinary diversity of the region. Additionally, Music and Dance Festivals provided platforms for artistic expression, celebrating the cultural heritage that binds us together as a nation. • Academic Engagement: Intellectual discourse formed a cornerstone of our efforts, with academic activities such as Quizzes, Essay Writing, and Debates centered around themes of patriotism, nationalism, and social justice. These endeavors not only sharpened the academic acumen of our students but also encouraged critical reflection on our shared history and values. Through these multifaceted endeavors, our college endeavors to nurture a generation of responsible citizens imbued with a deep sense of patriotism, equipped to contribute positively to the fabric of our society. As we look towards the future, we

remain steadfast in our commitment to fostering a culture of inclusivity, social justice, and national pride within our academic community.

Provide the weblink of the institution

[https://www.govtcollegedehri.org/images/Notice Board/Institutional Distinctiveness/Institutional-Distinctiveness\\_2017-18.pdf](https://www.govtcollegedehri.org/images/Notice_Board/Institutional_Distinctiveness/Institutional-Distinctiveness_2017-18.pdf)

### **8.Future Plans of Actions for Next Academic Year**

To renovate and rejuvenate the existing laboratories in the college. To increase the number of Smart classrooms in the college. To encourage the use of Hindi language by students and teachers alike. To expedite the proposal for PG classes in Commerce and Physics. Enhanced student participation in cultural and academic activities of NSS, NCC, Rovers and Rangers, Red Ribbon club, Eco club. Continue efforts to ensure the momentum of excellence in sports. Efforts to be made for filling up of vacant posts.