

INTERNAL RANKING & GRADING REPORT in r/o Wazir Ram Singh Govt. Degree College
Dehri

For the academic session 2024-25

1. Teaching Learning (Score 121/140)

Sr. No.	Activity	Distribution of Scores	Total Score
1.	Mode of teaching		25/25 (documents)
		i. Lecture method only = 6	
		ii. Technology based teaching only = 6	
		iii. Blended teaching = 12	12
		iv. Flipped Classroom = 8	8
		v. As per need of different groups of students = 5	5
2.	Curriculum Planning and Implementation:		45/45
	i. Teaching schedule = 10	i. Followed 100% = 10	10 (documents)
		80-99% = 8	
		60-79% = 6	
		Up to 59% = 4	
	ii. Whether learning outcomes defined = 5	ii. 100% = 5	5 (documents)
		80-99% = 4	
		60-79% = 3	
		Up to 59% = 2	
	iii. Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits) = 16	iii. 4.0x No. of enrichment practices observed = 16	16 (documents)
	iv. Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc.) (Max. 8)	iv. Followed by all the Departments = 8	8 (documents)
		Above 80% = 6	
		60-79% = 4	
		Up to 59% = 2	
	v. Prompt communication of assessment/results to students = 6	v. Within 7 Days = 6	6 (documents)
		8-14 Days = 3	
		More than 14 Days = Nil	
3.	Add-on Courses/Certificate Courses:		10/20

			(documents)
	i. No. of courses (to be specified separately)	i. No. of courses > 5 and student benefitted > 50% = 10+10	
		ii. No. of courses > 3 and student benefitted 41-50% = 7.5 + 7.5	7.5+2.5
		iii. No. of courses < 3 and student benefitted 31-40% = 5+5	
		iv. No. of courses < 3 and student benefitted up to 30% = 2.5 + 2.5	

Sr. No.	Activity	Distribution of Scores	Total Score
4	Student Feedback (taken from students with 80% attendance):		21/25 (documents)
i.	Sample size	>25% = 05, 20-25% = 4, 15-19% = 3, 10-14% = 2, <10% = 1	5
ii.	Students' satisfaction	91-100% = 10, 81-90% = 8, 71-80% = 6, 61-70% = 4, Less than 61% = 0	8
iii.	Action on feedback	Considered and action taken on doables: 81-100% = 10, 61-80% = 8, 51-60% = 6, 41-50% = 4	8
5	Examination Results:		20/25 (documents)
i.	% of Students Passed	>81% = 9, 71-80% = 8, 61-70% = 7, 51-60% = 6, 41-50% = 4, 31-40% = 3, <30% = 0	6
ii.	% of Students with A Grade and Above	>20% = 8, 16-20% = 7, 11-15% = 6, 6-10% = 5, 1-5% = 4	8
iii.	No. of Students in University Merit	HPU/SPU merit list: 1st-3rd position = 8, 4th-10th position = 6	6

2. Student Support, Services and Progression (Score 256/280)

Sr. No.	Activity	Distribution of Scores	Total Score
1	Pre and Post Admission Counselling:		25/25 (Documents)
i.	Admission schedule, courses available, student intake,	Publicity through any 3 means = 5, Publicity through	5

	eligibility conditions communicated through various media	any 2 means = 3, Publicity through any 1 means = 2	
ii.	Pre-admission counselling	Yes = 10, No = 0	10
iii.	Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post-admission	Post-admission counselling/Induction = 10	10
2	Scholarships:		10/10 (Documents)
i.	Awareness about different Scholarship Schemes and 100% coverage of all eligible students	5	5
ii.	Scholarships other than Government Schemes	5	5
3	Sports and Cultural Activities:		30/32
i.	% of students participating in sports activities	>20% = 10, 16-20% = 6, 11-15% = 2	10(Document s)
ii.	% of students participating in cultural activities	>20% = 10, 16-20% = 6, 11-15% = 2	10 (Documents)
iii.	Medal/Trophy won in Sports/Cultural activities: a. National/Inter-University, b. State/Inter College, c. District level (also includes cluster level)	a. = 12, b. = 10, c. = 6	10 (documents)

4. Students Participating in NSS/NCC/Rangers & Rovers/Clubs:

Sr. No.	Activity	Distribution of Scores	Total Score
4.	Students Participating in NSS/NCC/Rangers & Rovers/Clubs:		20/20 (Document s)
	i. NSS = 4		4
	ii. NCC = 4		4
	iii. Rangers & Rovers = 4		4
	iv. Road Safety = 4		4
	v. Red Ribbon/Eco/Youth Red Cross/any other club/society = 4		4

5. NSS/NCC/Rangers & Rovers:

Sr. No.	Activity	Distributio n of Scores	Total Score
5.	NSS/NCC/Rangers & Rovers participating in:		18/18

			(Document s)
	i. National camps/ RD Parade = 10		10
	ii. State camps/Parade = 7		
	iii. Award won in these activities		
		a) National = 8	8
		b) State = 5	
		c) Cluster level = 3	

6. Anti-Drug Awareness Programmes:

Sr. No.	Activity	Distribution of Scores	Total Score (Document s)
6.	Anti-Drug Awareness Programmes:		8/10
	i. No. of awareness programmes organized	i. 4 and above = 4; 3 = 3; 2 = 2; 1 = 1	4
	ii. % of students benefitted	ii. More than 50% = 4	4
	iii. Counselling of suspected addicts	iii. 2	0

7. Gender Equity:

Sr. No.	Activity	Distribution of Scores	Total Score
7.	Gender Equity:		10/10 (Document s)
	i. No. of health/sensitization programmes organised	i. 3 and above = 3; 2 = 2; 1 = 1	3
	ii. % of students benefitted	ii. More than 20% = 3; 11-20 = 2	3
	iii. Women anti-sexual harassment committee constituted as per norms	iii. Yes = 2	2
	iv. Grievances Redressal as per timeline	iv. Yes = 2	2

8. Mentor-Mentee Groups:

Sr. No.	Activity	Distribution of Scores	Total Score (Document s)
8.	Mentor-Mentee Groups: Sessions conducted per group of students	4 and more sessions = 10; 3 = 8; 2 = 5; 1 = 3	10

9. Coaching for National level competitive examinations/ HAS:

Sr. No.	Activity	Distribution of Scores	Total Score (Document s)
9.	Coaching for National level competitive examinations/ HAS	10	10 (Document s)

10. Remedial Classes/Bridge Courses:

Sr. No.	Activity	Distribution of Scores	Total Score (Document s)
10.	Remedial Classes/Bridge Courses: % of students benefitted	i. More than 20% = 10	10
		ii. 16-20 = 8	
		iii. 11-15 = 6	
		iv. 6-10 = 4	

11. Capacity Building of Students:

Sr. No	Activity	Distribution of Scores	Total Score (Document s)
11.	Capacity Building of Students:		20/20
	i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.)	i. = 10	10
	ii. Language-cum-Graduate attributes Development programmes	ii. = 10	10

Sr. No	Activity	Distribution of Scores	Total Score
12.	Career Counselling & Placement Cell:		16/20 (Document s)
	i. No. of Career Counselling Sessions organised for each group of students	i. More than 5 = 6; less than 5 = 4	6
	ii. Number of Placement Drives	ii. More than 2 = 4; less than 2 = 2	4
	iii. Self employment module organized	iii. Yes = 4; No = 0	0
	iv. no. of students benefitted More than 50% = 6; Less than 50% = 4		6
13.	Student Progression		24/30 (Document s)
	i. % of Students opted for Higher Education	>50% = 10; 30-50% = 8; 20-30% = 6; up to 20% = 4	4
	ii. No. of students who cleared National Level exams	5 x no. of students (Max 20 points)	20
14.	No. of Co-curricular and Sports Activities Organized		15/25 (Document s)
	i. Inter-University Events (Zonal/National)	Inter-University Events = 10	0

	ii. Inter-College events	Inter-College events = 6	6
	iii. Intra-College Events,	Intra-College Events = 3 each (Max. 9)	9
15.	Annual Prize Distribution Function Organized	Yes = 10; No = 0	10 (documents)
16.	College Magazine Published	Yes = 10; No = 0	10 (documents)
17.	College website updated regularly or not	Yes = 10; No = 0	10 (documents)

3. Infrastructure & Resources (Score-150/160)

Sr. No	Activity	Distribution of Scores	Total Score
1.	Classrooms		10/10
	Classroom: well, maintained	Yes = 10; No = 0	10 (Documents)
2.	Library Facilities		25/25
	i. Whether adequate print books available	500 books per hundred students = 3; Less than 500 = 1 (Total Books=10664)	3 (Documents)
	ii. Whether daily newspapers (min. 5), magazines (min. 3), and journals (min. 3) available	Yes = 3; No = 0	3 (Documents)
	iii. Whether access to e-resources available	Yes = 3 (ONOS & NDL Club)	3 (Document)
	iv. Seating Capacity in the Library	10% or more of the student strength = 4 (120 seating capacity)	4 (Documents)
	v. Usage of library resources	100% = 7; 75% = 5; 50% = 3; 25% = 1	7 (Document)

			s)
	vi. Digital Library having at least 5 computer systems with internet facility	Yes = 5	5 (Document s)
3.	ICT Facilities		25/25
	i. No. of Interactive Panels/Virtual Classrooms Multimedia Projectors/K-Yan	5 or more = 5; 4 = 4; 3 = 3; 2 = 2; 1 = 1	5 (Document s)
	ii. % of teachers using ICT facilities	>50% = 5; <50% = 0	5 (documents)
	iii. No. of students benefited	>50% = 5; <50% = 0	5 (Document s)

Sr. No.	Category	Criteria	Maximum Points
	iv Internet Connections (Leased Line/Fibre/Wi-Fi)	Yes/No Yes = 2, No = 0	5 (Documents)
	v. Use of ICT Facilities	Yes = 5	5
4	Facilities for Specially-abled Students		4/4
	i. Ramps/Wheelchairs/Support railing	Yes = 2	2 (Documents)
	ii. Separate Washrooms	Yes = 2	2 (Documents)
5	Sports Facilities		20/20
	i. Number of Games/Sports Activities Conducted	More than 5 = 8, Less than 5 = 4	8 (Document)
	ii. Indoor Sports Facilities	Yes = 4	4 (Documents)
	iii. Adequate Sports Equipment	Yes = 4	4 (documents)
	iv. Gymnasium (Operational)	Yes = 4	4 (Documents)
6	Auditorium/Hostels/Seminar		6/16

	Hall/Staff Quarters		
	i. Auditorium	Yes = 4	0
	ii. Hostels	2 points for each hostel (Max = 4)	2 (Documents)
	iii. Staff Quarters	Yes = 4	0
	iv. Seminar Hall	Yes = 4	4 (Documents)
7	Laboratories		20/20
	i. Laboratories with Adequate Equipment	Yes = 10	10 (Documents)
	ii. Usage of Available Lab Infrastructure	100% = 10, 75% = 6, 50% = 5, 25% = 3, <25% = 0	10
8	Computers		10/10 (Documents)
	i. Adequate Numbers of Computers	One system per 30 students = 5; 31-40 = 3; 41-50 = 2; More than 50 = 1	5
	ii. Usage of Computer Hardware	100% = 5, 75% = 4, 50% = 2, 25% = 1, <25% = 0	5
9	Other Facilities		10/10
	Canteen, Staff Room, Faculty Room, Space for NCC/NSS, Rangers & Rovers, Examination Room, Medical Care Facilities	2 points per facility (Max = 10)	10 (Documents)
10	Documentation of Academic, Co-curricular and Extracurricular Activities	Yes = 20, No = 0	20/20 Vol.1 Vol.2 Vol.3

4. Institutional Management (score - 169/220)

Sr. No.	Category	Criteria	Maximum Points
1.	i. Institutional Vision	6 points each	18/18 (Documents)
	- Vision Document		
	- Institutional Development Plan (IDP)		
	- Plan of Action for Above		
2	IQAC		12/12 (Documents)
	i. Number of Meetings per Year	4 meetings = 6; 3 meetings = 4	6

	ii. Number of Programmes Organised (Trainings, Workshops, etc.)	2 per activity (Max 6)	6
3	Management of Institutional Funds		16/16 (Document)
	i. Funds (BF, AF, PTA, etc.) used/spent for Institutional Development/Student Welfare	Utilized >90% of funds = 10; 71-90% = 8; 51-70% = 6; 31-50% = 4; <30% = 0	10
	ii. Periodic Audit	Yes = 2	2
	iii. Settlement of Bills/Advances within a Specified Time	Yes = 4	4
4	Grievance Redressal of Students and Employees		4/10 (documents)
	i. Redressal within Week	10	0
	ii. Redressal within Month	4	4
	iii. No Redressal	0	0
5	Green and Clean Campus		16/16 (Documents)
	i. Green Initiatives of Institution (At least 3)	Yes = 6	6
	ii. Cleanliness in Washrooms, Buildings, Campus	Excellent = 10; Satisfactory = 6; Poor = 0	10
6	Facilities for Students		18/18 (Document)
	i. Common Room for Girls	3 points for each facility	3
	ii. Adequate Toilets as per Students' Strength	3	3
	iii. Sanitary Napkin Vending Machine/Incinerator	3	3
	iv. CSCA Room with Proper Furniture	3	3
	v. Student Centre for Co-curricular Activities and Regular Usage	3	3
	vi. Regular Use of Playground	3	3
7	Regular Updation of Service Books/Service Records	Yes = 3	3 (Documents)
8	Timely Submission of ACRs	Yes = 3	3 (Document)
9	Prompt Response to Official Correspondence	Yes = 5	5 (Document)
10	Proper Maintenance of Official Records	Yes = 10	10 (Document)
11	Proper Record of Students' Attendance and CCA	Yes = 10	10 (Document)
12	Whether Ranked by NIRF, Other Agencies	Yes = 10	0
13	Whether Accredited by NAAC	A and above (Level 4)	0

		or 5) = 20; B+ & B++ (Level 3) = 16; B (Level 2) = 12; Accredited (Level 1) = 10	
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Sr. No.	Category	Criteria	Maximum Points
14	Whether AQARs are being submitted as per timeline annually or not	Yes = 12, No = 0	0
15	Recognition for Exemplary Contributions of the Staff and Students	4 points each	8 (Document)
16	Involvement of Stakeholders		17/20 (Document)
	i. PTA	PTA constituted as per norms = 1; PTA supportive = 1; Significant contribution of PTA = 10	12
	ii. OSA	OSA framed as per norms = 1; Financial contribution or equivalent per 100 alumni of Rs. 25,000/- = 3; non-financial contribution (career counselling, placement, etc.) = 4	5
17	Feedback from Stakeholders other than Students and Action Taken	Yes = 4	4 (Document)
18	Annual Review Meeting on Students' Outcomes (academics, co-curricular, extracurricular, extension activities)	Yes = 25	25 (documents)

5. Best Practices, Innovation, and Institution Distinctiveness (score - 80/80)

Sr. No.	Category	Criteria	Maximum Points
1	Best Practices Description & Outcome of Best Practices (at least two)	10 points per best practice 10*2=20	20 (documents)
2	Special Initiatives Taken For	4 points per initiative 6*4=24	24/24 (documents)
	i. Energy conservation/use of Solar Energy		4

	ii. Solid Waste Segregation/Management		4
	iii. Rainwater Harvesting and its Use for Gardening and Cleanliness		4
	iv. Plastic-free Campus		4
	v. Blood Donation Camps		4
	vi. Adoption of Village/Educational Institutions		4

3. Social Impact of Extension Activities: (On the basis of Community Feedback)	Minimum three activities = 10	10 (documents)
	2 activities = 8	
	1 activity = 5	
4. Special New Innovative Initiatives or Ideas Adopted in the College (Other than at Sr. No. 5.2 above):	4 points each initiative (max = 16)	16 (documents)
5. Collaborations:	5 points each (Max. 10 points)	10/10 (documents)
- i. With Peer Educational / Research Institutions		5
- ii. Other Government Bodies/Industry		5

6. Faculty Profile & Research Activities (Score 86/100)

Sr. No.	Category	Criteria
1. % of Teachers with Ph. D.:	More than 70% = 5	3 (documents)
	61-70% = 4	
	51-60% = 3	
	Less than 50% = 2	
2. Teachers as Research Guides:	4 points per research guidance (max = 8)	8 (documents)
3. No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops		10 (documents)
of one week or more attended by Teachers (in last three years):	30% of faculty = 10	
	20% of faculty = 8	
	10% of faculty = 6	

	5% of faculty = 4	
4. Projects/Patents/Fellowships/Associateships:		0/10
- i. Major	10	0
- ii. Minor	8	0
- iii. Patents	10	0
- iv. Fellowships	5	0
- v. Associateships	3	0
5. No. of Paper Presented in Conferences/Seminars/Symposia (in last three years):		8/8 (documents)
- i. International	2 points per paper presented	
- ii. National/Regional/State level	1 point per paper presented	
6. Seminars, Workshops, Conferences, and Trainings organised by the Institution:		4/6 (documents)
- International Level	6	0
- National Level	4	4
- State Level	3	0
7. No. of Paper Published:		20/20 (documents)
- i. UGC Care List Journals	5 points per paper	
- ii. Non-UGC Care List Journals	2 points per paper	
- iii. Citations	1 point per 20 citations	
8. Teachers' Special Innovative Ideas (Brief description thereof):	5	5/5 (documents)

9. No. of books Published/chapter in Books	5 points per book and 2 points per chapter	10/10 (documents)
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10. Teachers Academic and Extension Activities:		10/10 (documents)
- i. Resource person	2 points each activity	10
- ii. Member of Board of Studies/Subject experts, etc.	4 points each activity	
- iii. Popular articles	2 points each activity	
11. Awards by Recognised & Reputed Organisations:		8/8 (documents)
- i. International	8	8
- ii. National	6	
- iii. State	4	

7. Miscellaneous (Score 90/120):

1. Any Other Important Information or Initiative not Covered Above (e.g., Institution Incubation Centre, R&D-cum-innovation centre, B.Voc, Self Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit, etc.):	10 Each (Max. 50)	50 (documents)
2. Spot evaluation of institutions by the Officers from the Directorate of Higher Education/representative of the Director of Higher Education:	20	0
3. AG Audit paras settled up to date:	Yes=5	0
4. Local Audit Paras settled up to date:	Yes=5	0
5. Timeline adhered to in filing reply of court cases/RTI Applications/Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS):	Yes=10	10 (documents)
6. Invited speakers on various themes relevant to holistic development of students:	Yes=10	10 (documents)

7. Skill Development Training (at least 20% students benefited):	Yes=20	20 (documents)
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Sr.No.	Criteria	Score
1	Teaching Learning	121
2	Student Support, Services and Progression	256
3	Infrastructure & Resources	150
4	Institutional Management	169
5	Best Practices, Innovation, and Institution Distinctiveness	80
6	Faculty Profile & Research Activities	86
7	Miscellaneous	90
	TOTAL	952

PRINCIPAL



**Office of the Principal
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Ref No. EDN/GPGCD/KGR/201

Dated :

No. 9606

23/03/2026

To

The Director (Higher Education)
Government of Himachal Pradesh
Shimla

Subject: Submission of document on “*Functioning of College Cluster*” for Internal Ranking of Government Colleges in H.P. for the Academic Year 2025–26 : Submission from WRS GC Dehri

Sir,

Please refer to Letter No. **EDN-H(3)F(4)-55/2025** dated **12/03/2026** on the above-mentioned subject.

In this regard, Annexure-I on “Functioning of College Cluster” pertaining to WRS Government College Dehri, District Kangra is hereby submitted for your kind consideration.

Yours faithfully,

Principal

WRS Government College Dehri
District Kangra, H.P.

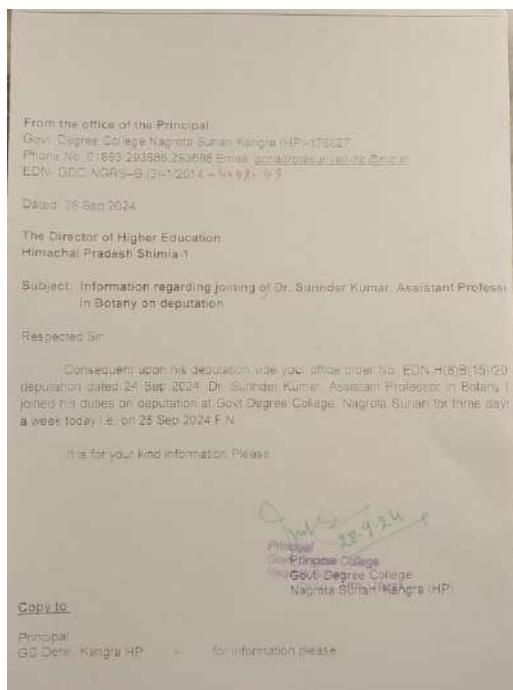
Annexure-1

Criteria for Internal Evaluation and Ranking of Colleges: WRS GC Dehri

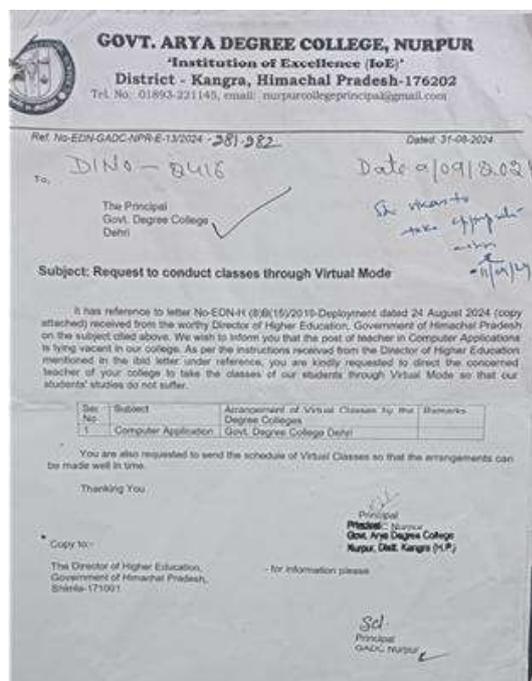
7. Functioning of College Clusters			Score 37/50
Sr. No.	Activity	Distribution of Scores / Max Score	Score claimed
1	Faculty sharing and teaching/interaction through virtual classrooms among cluster colleges for at least 3 months	4 (per subject) / 12	12 (Annexure 1.1)
2	Physical Resource Sharing on regular basis	4 each / 08	Nil
3	Organization of Co-curricular and extra curricular activities (Debate, Declamation, Seminar, Singing, Dancing, One Act Play, Yoga, Athletics, Sports competition, institutional visit, career counselling, placement activities etc.) at Cluster Level	4 each / 20	20 (Annexure 1.2)
4	Financial/material assistance by lead College to other cluster Colleges (minimum Rs. 5000 or equivalent value)	05	Nil
5	Collaboration for Skill based courses/Training / internship programme etc. among cluster Colleges	05	05 (Annexure 1.3)

Annexure 1.1

1. Dr. Surinder Kumar, Assistant Professor Botany deputed to take classes and practicals at GC Nagrota Surian w.e.f. 28-09-2024 to 21-03-2025 (Three days in a week).

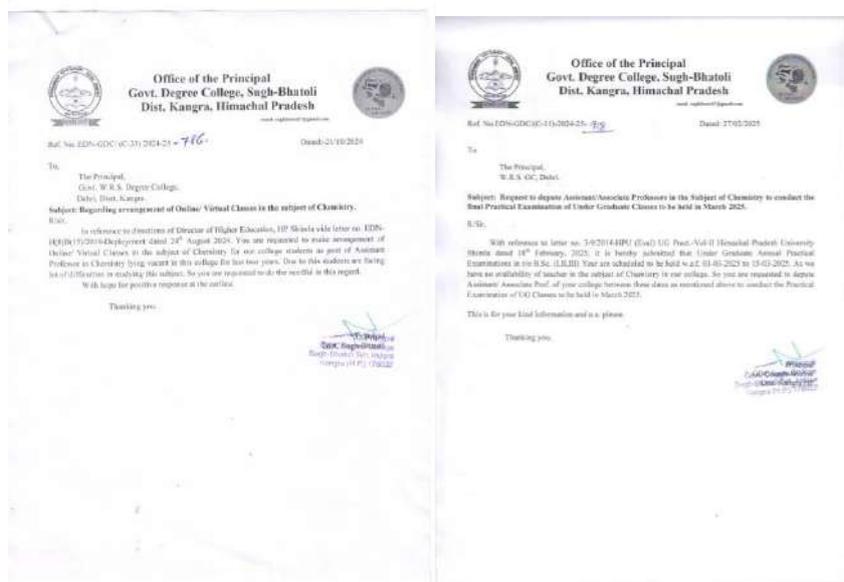


2. Sh. Vikas Bhasin, Assistant Professor Computer Science deputed to take classes and practicals at Govt. Arya Degree College Nurpur.



3. Department of Chemistry conducted online classes and offline practicals of B.Sc. students of Govt. Degree College Sugh Bhatoli (Oct. 2024 - March 2025). Assistant

Professors of Chemistry, Sh. Rohit and Sh. Deep Kumar also conducted the Annual Practical Examinations (March 2025). (email dated 28 Oct 2024 and 01 March 2025).



4. Assistant Professors of Chemistry, Sh. Rohit and Sh. Deep Kumar Conducted the Annual Practical Examinations at Govt. College Indora (March 2025). (email dated 01 March 2025).



Annexure 1.2

The following co-curricular activities were organized (online mode) and Cluster colleges were invited to attend:

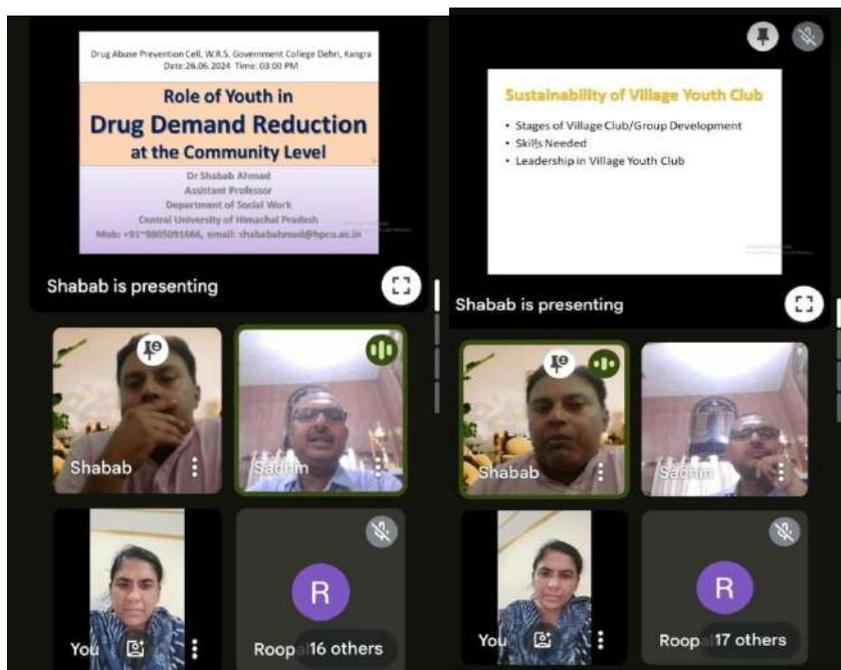
1. **05 June 2024, World Environment Day: Eco Club and the Department of Geography jointly organized an insightful Webinar on "The Role of Youth in Climate Action and Ecological Restoration".** Mr. Anand Pendharkar, CEO of SPROUTS Mumbai, an ecologist, entrepreneur, educator, author, and TEDx speaker, shared his valuable insights on how the youth can play a pivotal role in combating climate change and restoring our planet's ecosystems. With about 190 registrations, 89 students from Cluster colleges were present during the webinar and were also given e-certificates for participation.



2. **12 June 2024: A one-day National Workshop for 'Empowering Educators: Building Capacities to Combat Drug & Substance Abuse'** was organized. 32 Teachers from cluster colleges and nearby schools participated in it. As the keynote speaker of the workshop, Gunjan Dharamshala Coordinators Mr. Vijay and Mr. Nikhil gave a lecture on the role of teachers in drug abuse prevention in society. The main objective of the workshop was to promote such activities in society as teachers and parents, in which the need to eliminate the demand for drugs to save the youth from drug addiction can be emphasized.



3. **26 June 2024: International Day Against Drug Abuse and Illicit Trafficking:** A Webinar on "Role Of Youth in Drug Demand Reduction at Community Level": invited speaker of this webinar was Dr Shabab Ahmed, Assistant Professor, Department of Social Work, Central University of Himachal Pradesh. His ideas focused on addressing the root cause of drug use, providing support and resources to individuals and families and providing community wide efforts to reduce the drug demand. A total of 42 participants from cluster colleges attended this Webinar.

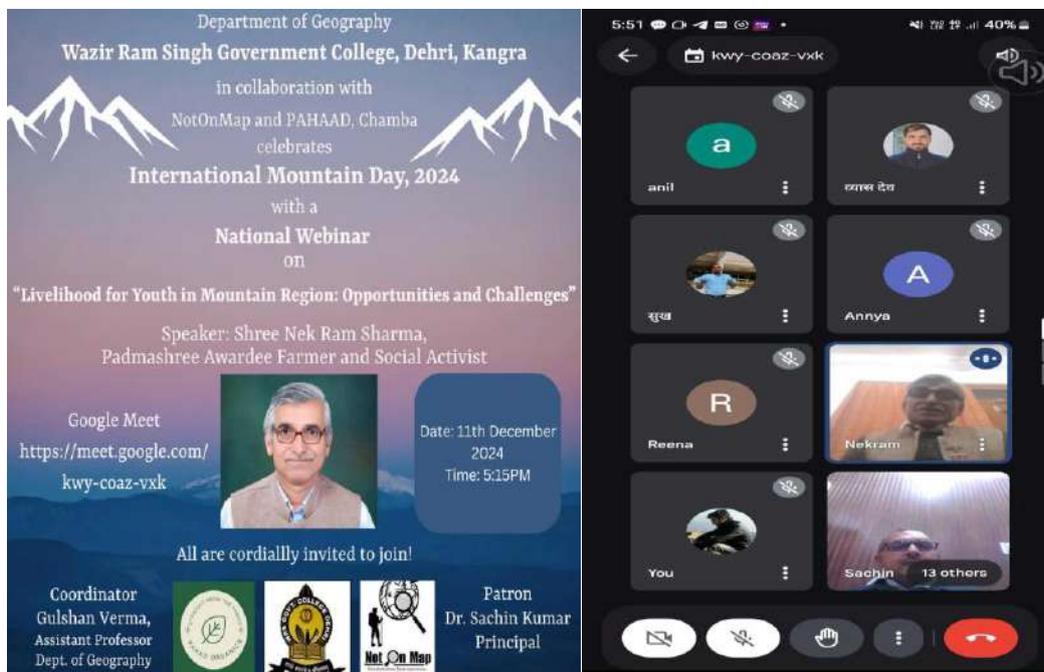


4. **11 December 2024. National Webinar on 'The Future of Indian Languages in the Digital Age'** : On the occasion of the Indian Language Festival, Professor Puran Chand Tandon (former professor, Hindi Department, Delhi University), delivered a talk that delved deep into the past, present, and future of Indian languages. Highlighting the contributions of literary figures like Amir Khusro, Vidyapati, Guru Gobind Singh, Bharatendu Harishchandra, MaithilisharanGupt, and Rabindranath Tagore, he shed light on the cultural richness of Indian languages. Principal Dr. Sachin Kumar discussed the concept of linguistic democracy and presented views on

the sensitivity and equality of languages. A total of 42 members, including professors, researchers, and students from Delhi, Uttar Pradesh, Gujarat, Jharkhand, Madhya Pradesh and Himachal Pradesh, joined the webinar.

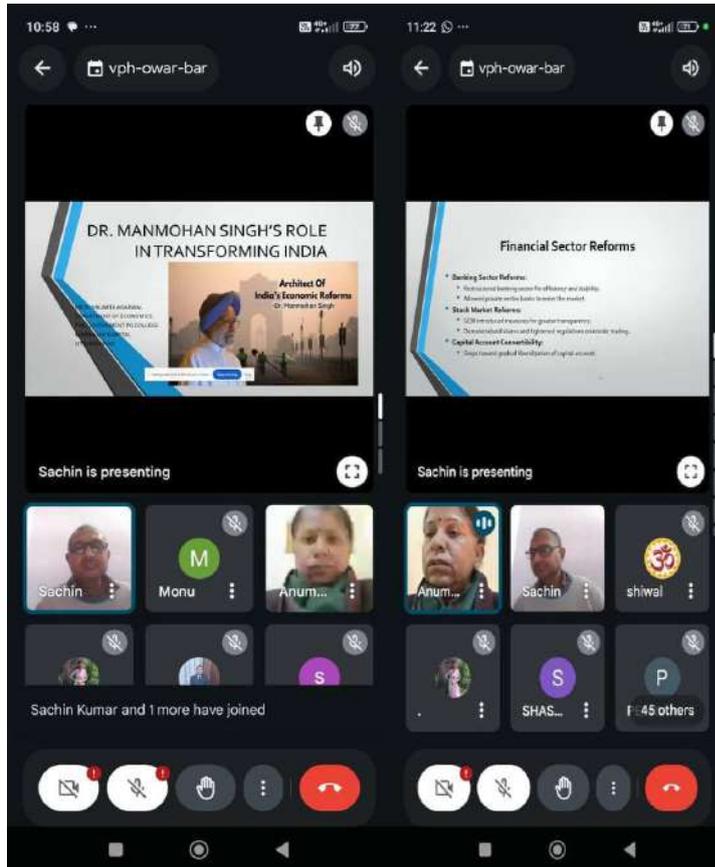


- 5. 11 December 2024. National Webinar on "Livelihood for Youth in Mountain Regions: Opportunities and Challenges":** Organized by the Department of Geography in collaboration with NotOnMap and PAHAAD Organics. Padma Shri Awardee Sh. Nek Ram Sharma Ji, a farmer and social activist, delivered an inspiring talk on the importance of organic farming and emphasized how people are increasingly recognizing the value of millets in sustainable agriculture and healthy living. The webinar witnessed enthusiastic participation, with approximately 30 attendees from cluster colleges engaging in meaningful discussions on this vital topic.



- 6. 11 January 2025. Webinar "Dr. Manmohan Singh's Role in Transforming India":** Organised by the Department of Economics, Dr. Anumita Agarwal, Department of

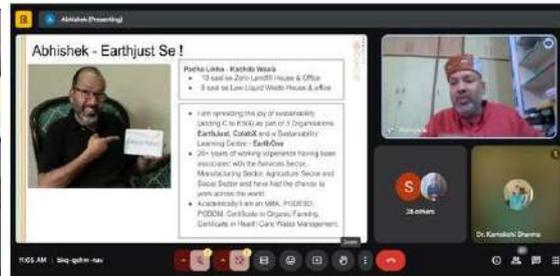
Economics, President National College Uttarakhand was present as the keynote speaker. She discussed about the educational and political journey of Dr Manmohan Singh. She also highlighted the contribution of Dr Manmohan Singh to the progress of the country while he was the finance minister. Professor Agarwal gave detailed information about the study of Prime Minister Manmohan Singh and his positive effects on the Indian economy. More than 50 students from cluster colleges attended the webinar.



- 24-25 February 2025, National Seminar on IKS:** A two-day ICSSR, North-Western Regional Centre Chandigarh, sponsored National Seminar "Ancient Knowledge, Modern Innovation: Indian Knowledge System Across Disciplines" was organized by the IKS Cell of Wazir Ram Singh Government College, Dehri at Government Polytechnic for Women, Rehan. In this seminar, 134 participants from 16 states and 2 Union territories; from around 30 different disciplines presented their research papers in hybrid mode. The Seminar also featured 8 Invited Speakers from various parts of the country who shed light on various aspects of Indian Knowledge System. The Seminar provided a unique platform for scholars from diverse disciplines to exchange ideas, collaborate, and develop new insights into the intersection of ancient Indian knowledge and modern innovation.



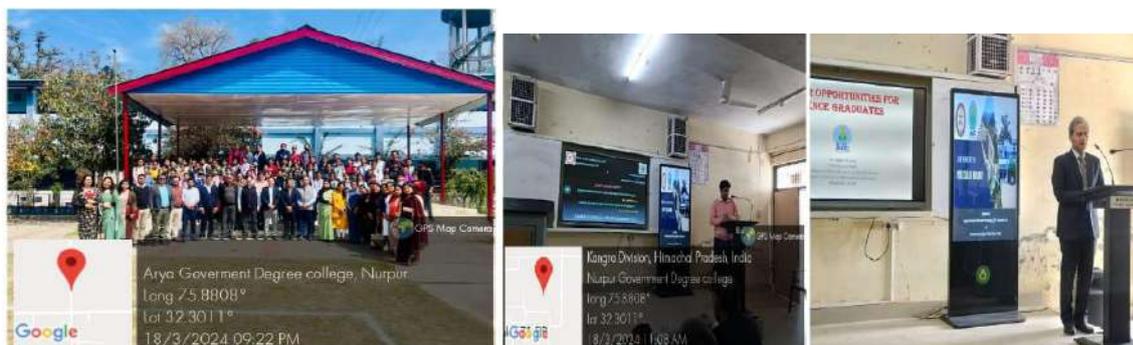
8. **05 May 2025, 'Sustainability Dialogue – From Self to Education'**: The Eco Club in collaboration with Earth Just Ecosystems, organised a sustainability workshop titled “सतत संवाद-स्वयं से शिक्षा तक”. The session was conducted by Mr. Abhishek Taneja, a renowned environmentalist and Founder of EarthJust Ecosystems. Through interactive storytelling and real-life experiences, Mr. Taneja discussed ecological responsibility, self-awareness, and systemic transformation. The event was attended by 35 participants, including students, faculty, and community members.



Annexure 1.3

The following activities were organized in Collaboration with Cluster Colleges, where faculties/students visited the colleges:

- 1. 18 March 2024:** Career Counselling and Molecular Biology Workshop was jointly organized by Wazir Ram Singh Govt. College Dehri and Govt. Arya Degree College Nurpur was attended by faculty members as well as students.

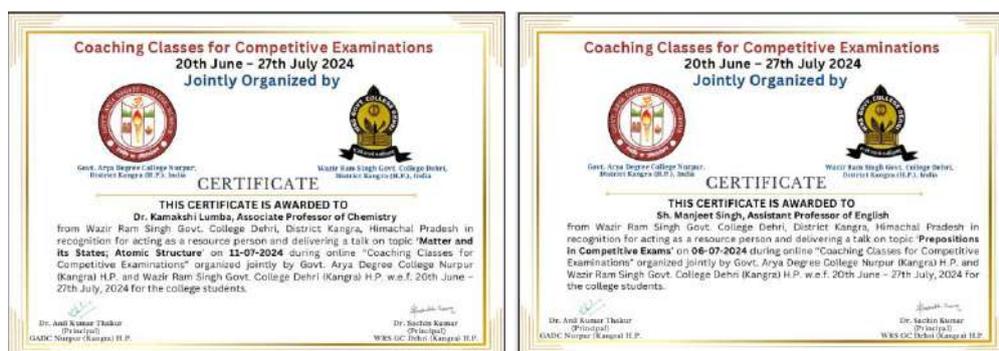


- 2. 27-28 March 2024:** Capacity Building Workshop Cum Seminar on Millets and Medicinal Plants "CBW cum SMMP-2024", organized by Govt. Arya Degree College Nurpur.

Our students also participated in the Exhibition on Millets and Millet Products "Medicinal plants for Well-being" and bagged 2nd position.



3. **20 June – 27 July 2024: Online Coaching Classes for Competitive Exams** for college students were jointly by Govt. Arya Degree College Nurpur (Kangra) H.P. and Wazir Ram Singh Govt. College Dehri (Kangra) H.P.



4. **19 October 2024. Seminar by Department of History:** To commemorate the life and legacy of Wazir Ram Singh Pathania, India's first freedom fighter and an unforgettable hero. The seminar was attended by 360 students from the History department, the chief guest of the event was Prof. Manjit Singh, Head, Department of History Govt. Arya Degree College, Nurpur.

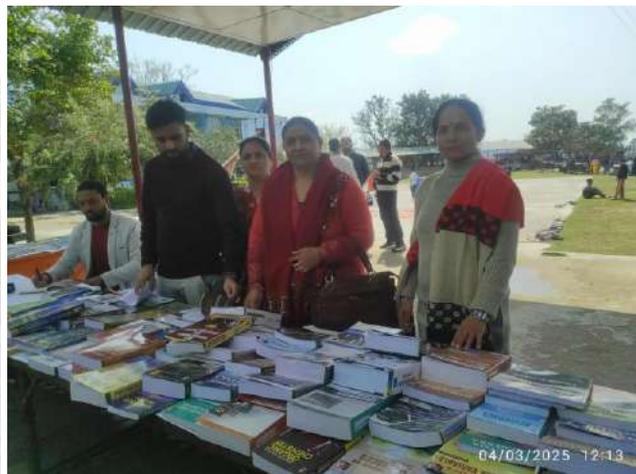


5. **26 December 2024:** Lecture was delivered during the NSS Annual camp by Assistant Professor Manjit Singh from GADC Nurpur. He shared his experiences with the students as NSS Officer and provided them with detailed information about the history of Wazir Ram Singh Pathania. Sh. Surjeet Singh AP Commerce, GADC Nurpur motivated the students for healthy life style and explained the harmful effects of drugs on physical and mental health and its social consequences.
6. **27 March 2025, Seminar on “इतिहास में शोधप्रबंध”:** This academic event was organised by the Department of History for PG students to equip them with research

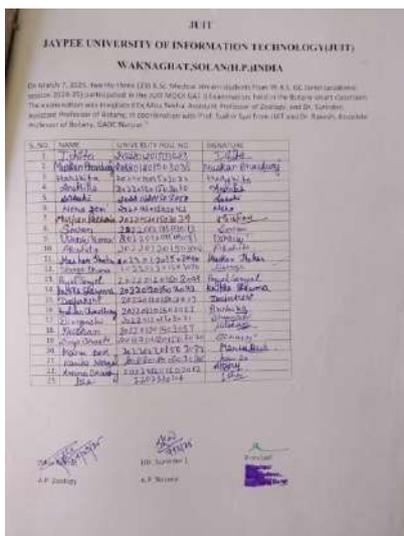
methodology skills essential for historical writing and analysis. The keynote speaker was Dr. Shivendra Srivastava from Government Degree College, Sugh Bhatoli.



- 7. 4 March 2025: A Book- Fair** organized by Govt. Arya Degree College Nurpur was attended by Library committee members as well as students.



- 8. 7 March 2025: 23 B.Sc. Medical students** participated in JUIT MOCK GAT B Examination organized by GADC Nurpur.



9. January 2025, Remedial Month:

Mrs. Snehdeep, Assistant Professor Hindi, GC Rey and Dr. Neha Mishra, Assistant Professor Hindi, WRS GC Dehri, took online remedial classes for students of Hindi of both the colleges during January 2025, designated as Remedial month.

Department of Chemistry took online remedial classes for students of Chemistry of both the colleges.

